

Review Form 1.6

Journal Name:	South Asian Journal of Social Studies and Economics
Manuscript Number:	Ms_SAJSSSE_80512
Title of the Manuscript:	ASUU STRIKE AND THE NIGERIAN GOVERNMENTS: IMPLICATIONS ON STUDENTS AND SOCIETY IN A CHANGING WORLD
Type of the Article	Research work

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>This article conducts a study to examine the negative impacts of strikes on university students and the society that embodies the stakeholders. To do so, the authors adopted social contract theory (SCT). The results obtained showed that the strikes are orchestrated by the union which seeks to protect the welfare of its members and respond quickly to any perceived unfriendly action by the government through strike actions, while the government failed to fund and provide an appropriate legal environment for the negotiation and regulation of ASU. In addition, the authors concluded that students in public universities are exposed to and tempted to engage in social vices, feel that they are at a disadvantage compared to their private colleagues, and that society's development agenda is threatened due to the poor quality of graduates produced by the ivory tower. In light of these results, the authors presented recommendations, among them, the renegotiation of the agreements between ASUU and the government, taking into consideration that the strike should be abandoned, the increase of the percentage of the national budgetary allocation to the university to reach the threshold of 20% set by UNESCO, and the involvement of students, parents, civil societies and all the unions of the education sector by the federal and state governments in the budgetary process in order to promote transparency.</p> <p>This research is good and I highly recommend its publication. However, to improve the quality of the article, I would suggest that the authors add more detail regarding social contract theory (SCT) by explaining the theoretical side of the article.</p>	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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