

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_86621
Title of the Manuscript:	Assessment of Knowledge and Attitude of Basic Life Support (BLS) Among Schoolteachers in the Jazan Region, Saudi Arabia
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>ABSTRACT</p> <p>1.Conclusion The highlighted conclusion under abstract 'The study showed that schoolteachers had positive attitudes towards BLS but lacked BLS knowledge and skills' The Highlighted statement is flawed because the study did not assess the skill of the participant. I have decided to recast the sentence for the author(s) as follow: The study showed that schoolteachers had positive attitudes towards BLS but lacked BLS knowledge which would affect their skills.</p> <p>2.Key Words Based on the title of the paper, the key words should be: BLS; CPR; knowledge; attitude; schoolteachers; Saudi Arabia.</p> <p>INTRODUCTION</p> <p>1. Include paragraph(s) in the introduction 2.Line 13-14 of the introduction (Studies conducted worldwide assessing knowledge and attitudes towards BLS reported positive attitudes, and inadequate BLS kills [1–15].) This sentence is flawed as author(s) did not report on knowledge but skills, Meanwhile, the word kills should read skills if this information must be provided here. 3.Recast the sentence in line 14-16 that read as follows.... 'Some studies from Saudi Arabia, Saudi Arabia assessing knowledge and attitudes towards BLS were conducted in secondary schools in other regions some years ago and reported insufficient knowledge, lack of training and BLS skills [1,3,7].'</p> <p>LITERATURE SEARCH</p> <p>The literature search is inadequate as the author(s) did not include resent related literatures from other parts of the world, especially Africa. Here are some suggestions for use by the author(s) that would enhance the literature review and discussion of the findings of the present study:</p> <ol style="list-style-type: none"> 1. Onyeaso AO, Onyeaso CO. Nigerian Public Primary and Secondary School Teachers' Knowledge and Attitude towards Cardiopulmonary Resuscitation. International Journal of Advanced Research (IJAR) 2017; 5(1): 89-95. (INDIA) 2. Onyeaso AO, Onyeaso OO. Theoretical Knowledge of Cardiopulmonary Resuscitation among some Nigerian Primary and Secondary School Teachers. Asian Journal of Medicine and Health 2017; 6(4): 1-10. (UK) 3. Onyeaso AO, Onyeaso OO. Bystander Cardiopulmonary Resuscitation: The Attitude of Some Nigerian Student Teachers. International Journal of Recent Scientific Research 2017; 8(8): 19618-19621. (INDIA) 4. Onyeaso AO, Onyeaso OO. Knowledge of Cardiopulmonary Resuscitation among Student Teachers in Nigeria Journal of Health Science 2017; 7(5): 91-95. (USA) 5. Onyeaso AO, Onyeaso OO. Comparison of Practising and Student Teachers' Knowledge of Cardiopulmonary Resuscitation in Nigeria. Public Health Research 2017; 7(6): 143-147. (USA) 6. Onyeaso AO, Onyeaso OO. Attitude of Student Teachers to Cardiopulmonary Resuscitation in relation to their Gender and Age. American Journal of Medicine and Medical Sciences 2018; 8(4): 55-60. (USA) 7. Onyeaso AO, Onyeaso CO. The Willingness to Perform Bystander Cardiopulmonary Resuscitation during the COVID-19 Pandemic: Comparative Study. American Journal of Medicine and Medical Sciences 2022; 12(3): 298-305 	
Minor REVISION comments	The author(s) need to justify the whole texts including list of references	

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Optional/General comments	Good attempt by the author(s). However, the authors need to address the above itemized concern for acceptance in such an international journal.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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