

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_80829
Title of the Manuscript:	'Menstruation Awareness Activities' for Improving the Knowledge, Awareness and Practices regarding Menstrual Hygiene among Adolescent girls: A Study Protocol
Type of the Article	Study Protocol

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	<p>I have reviewed the manuscript 'Menstruation Awareness Activities' for Improving the Knowledge, Awareness and Practices regarding Menstrual Hygiene among Adolescent Girls: A Study Protocol and found it interesting.</p> <p>The authors touch upon an important and socially significant problem.</p> <p>And I admire the intentions of the authors to study such a sensitive issue and to intervene to increase the knowledge of such a vulnerable and sensitive group of the population as adolescent girls.</p> <p>However, I have a few comments that require clarification from the authors.</p> <p>1. Introduction</p> <p>Please re-read and correct this phrase in the introduction: Menstruation may be a normal action, but because it is considered unclean and dirty.</p> <p>Perhaps might be written this way: Menstruation is a normal function, however, some groups of people can be perceived as taboo.</p> <p>2. Study design.</p> <p>a) What is N next to Waigaon (Waigaon(N))?</p> <p>b) If the authors randomly select two villages, then there will probably be 116 girls in one study group. Do the authors consider 116 participants to be a sufficient sample for intervention?</p> <p>c) What are focus groups and how will their size be calculated? Do I understand correctly that socio-demographic characteristics will be studied only in focus group participants? Why other respondents will not answer these questions? Now it seems that a semi-structured questionnaire will be filled out by, say, 116 girls, and only some of them will fill out the demographic part as participants in the focus group. Or the Data collection tool for the focus group there is the same semi-structured questionnaire that will be used in the study?</p> <p>Please clarify these aspects in the manuscript.</p> <p>Could the authors name their questionnaire? In this case, it will be easier to understand the meaning of the study design.</p> <p>Or maybe all you need to do is swap paragraphs.</p> <p>For example, like this:</p> <p><i>Data collection tool:</i></p>	

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	<p>Data collection tool contain their socio-demographic profile, knowledge, attitude, hygiene practices during menstruation (types of absorbent used and method of its disposal). Confidentiality of the participants will be maintained for the data collected throughout the study.</p> <p>For quantitative data collection, a self-administered semi-structured questionnaire will be prepared and pretested. This data collection tool will be translated into the vernacular language (Marathi) and after retranslation, it will be validated with the help of language experts.</p> <p>Qualitative data will be collected through focused group discussion (FGD), for this FGD guide will be prepared. Focused Group Discussion will be conducted during the baseline data collection that is before the intervention to understand the barriers and gaps in the knowledge and hygienic practices.</p> <p>d) What is qualitative data in your questionnaire?</p> <p>3. Discussion</p> <p>Regarding the discussion. It is not enough to list studies using a questionnaire in the discussion. Do the authors conduct their research because the studies mentioned in the discussion were successful or important for understanding the problem? Or what is the essence of listing these studies? What is the personal opinion of the authors?</p> <p>4. Please add the conclusions to the manuscript.</p>	
<p>Optional/General comments</p>		

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

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