

## Review Form 1.6

Journal Name:	<a href="#">Journal of Pharmaceutical Research International</a>
Manuscript Number:	Ms_JPRI_80810
Title of the Manuscript:	Autism And Related Syndromes
Type of the Article	Review Article

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journaljpri.com/index.php/JPRI/editorial-policy>

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b><u>Compulsory</u></b> REVISION comments	<p>The article does not follow the structure of a scientific article. In particular, the main text (MAIN TEXT) is more like a literacy review and not a main body of a scientific article. The main body does not follow the structure of a scientific article which is the following:</p> <p><b>ABSTRACT INTRODUCTION METHODOLOGY RESULTS DISCUSSION CONCLUSIONS – SUGGESTIONS IMPORTANCE OF THE STUDY</b></p> <p>In the methodology the text should follow a "meta-analysis" type approach. In particular it should: Refer to the process of selecting the research material. How was the material (articles, books, etc.) on which the research was based selected? What were the search criteria? How many articles or related published texts were found? How many and which of them were selected for use; The presentation of the results should be based on the use of summary tables for a better understanding since the purpose of this article is to inform about autism and the symptoms that accompany it. For example, what are the most widely used diagnostic tools and diagnostic criteria? Presentation in a table which will be accompanied by a description. What is the clinical picture and course (per sector) for people with autism of lower and higher functionality? Table presentation and description of the results for better understanding. For example, in the field of language development, what is the clinical picture and what is the evolutionary course in the categories of low-functioning autism and high-functioning autism Presentation of the basic therapeutic approaches per ASD category with the help of a table. Brief description of the table. How is the appropriate therapeutic approach selected?</p>	
<b><u>Minor</u></b> REVISION comments	<p>Terminology is used such as autism and autism spectrum disorders or Asperger's and high-functioning autism. A reference to the introduction to the terminology used and their differences will be quite useful to the reader. According to the latest findings (Diagnostic and Statistical Manual, 5th Edition, 2016), autism is a syndrome that merges all categories (Autistic Disorder, Rett Syndrome, Asperger disorder, «AD», pervasive developmental disorder not otherwise specified - PDD-NOS). Now the focus is only on the severity of the diagnosis of autism (grades 1, 2 and 3), starting with the mildest form and ending with the most severe form, based on the variety and severity of symptoms.</p>	
<b><u>Optional/General</u></b> comments	The purpose of the article should be better articulated	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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