

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_80742
Title of the Manuscript:	Assessment of PAM (Pesticide Awareness Module) as Community Teaching Tool
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p>	<p><input type="checkbox"/> Writing The paper needs editing with regards to general flow and sentence structures in many places. For example, o "Pesticide poisoning is the burning issue in farmers community so to address the critical need of farmers community about hazardous effect of pesticide, PAM was framed". That sentence sounds very colloquial and needs to be revised. o Subsequently Then that the module was implemented by the six postgraduate students in the rural community of six villages nearby Wardha district as per the convenient sampling. The students were identified by convenient sampling. o Questionnaire on 5 point Likert scale was prepared and validated to evaluate student's perception about Community based teaching. Revise. o A total of ten items were prepared to record students feedback about teaching of PAM in community. Teaching PAM or using PAM? o ...communities. [12,13] 100% of the student was agreed that CBL will....check reference also o "Study module was the relevance of the academic module to the real world which creates an interest among student for teaching to community and for learning themselves". This sentence is not clear. o "Community based teaching viewed positively by the student which was reflected by their active participation". Not clear o In the tables, please be consistent with significant figures <input type="checkbox"/> Methodology o "Responses to close-ended and open-ended question were analyzed quantitatively and qualitatively". Please elaborate on qualitative assessment. o It appears the paired t test was calculated manually. What equation used? <input type="checkbox"/> Reference list Different formats are being used eg 9. Amalba A, Mook W.N.K.A, Mogre V,Scherpbier A.J.the perceived usefulness of community based education and service (COBES) regarding student rural workplace choices. BMC Med Edu .April 2016; 16: 130.. 2. HABBICK, B.F., & LEEDER, S.R. (1996) Orienting medical education to community need: a review, Medical Education, 30, pp. 163–171. 12. Hamad B. Community-oriented medical education: what is it? Med Educ. 1991;25(1):16–22. 14. Frenk J, Chen L, Bhutta ZA, Cohen J, Crisp N, Evans T, Fineberg H, Garcia P, Ke Y, Kelley P. Health professionals for a new century: transforming education to strengthen health systems in an interdependent world. Lancet. 2010;376(9756):1923–58.</p>	
<p>Minor REVISION comments</p>	<p>.....extra services.[7] and in some placesenvironment [4].based education [3].which is the correct format for this journal? "According to Kaufman et al. students can learn about the variety of social, political, an.... Please provide reference</p>	

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Optional/General comments		
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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