

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_80596
Title of the Manuscript:	Nomophobic Prevalence and Academic Achievement of Higher Secondary Students Practicing Blended Learning during Covid-19 Pandemic
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalipri.com/index.php/JPRI/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The work is an application of a recently proposed method to the study of the correlation between nomophobia syndrome and the characteristics of a group of people. The methodology is correct, the results are well commented and are not trivial. The language is simple, precise and clear. tables and graphs are explanatory. It is possible to extend the work to other situations.	
Minor REVISION comments	Perhaps certain characteristics of the people studied such as their social background should have been better described	
Optional/General comments	This work can be considered as a work linked to Covid19 pandemia too	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>

Reviewer Details:

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