

## Review Form 1.6

Journal Name:	<a href="#">Journal of Pharmaceutical Research International</a>
Manuscript Number:	Ms_JPRI_80557
Title of the Manuscript:	ASSESS THE LEVEL OF ANXIETY RELATED TO SURVEY DURING COVID 19 AMONG ASHA WORKER
Type of the Article	Original Research Article

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljamr.com/index.php/JAMMR/editorial-policy> )

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p><b>Title:</b> Unclear, contradict with the results "as the title indicates level of anxiety" and the "the methods, and the results indicate stress level" and both are completely different and cannot be used synonymously. The title should be clear and unambiguous which were not present in this title.</p> <p><b>Background:</b> there is no enough information on ASHA workers and their roles. Why choosing ASHA workers in particular and why that important for the nursing field.</p> <p><b>Methodology :</b> there is no explanation of the study tool/s, if it was modified on what basis that was done? How many items in this tool, what the items really assess?, are there any domains or main headings in this tool? the scoring system. If the tool was subjected for test to validity and reliability what were the results and what types of validity and reliability tests were used?</p> <ul style="list-style-type: none"> <li>- Is the socio-demographic tool was developed by the researcher and why those items included in the tool were selected in particular for this study? What is the importance of them?</li> <li>- In the methods, it was mentioned that a stress scale was used , then you should change the title of the study to " stress level" instead of " anxiety level" .</li> <li>- There was no information provided on how the sample was selected and how the sample size was calculated.</li> <li>- There was no information provided on how the researcher approached the selected sample " is there were any ethical consents?".</li> <li>- There was no information provided on the statistical tests/ design used in this study.</li> </ul> <p><b>Results:</b> Why you did not choose " Covid-19 training " with anxiety/ stress score? Why did you assess " family support" ?</p> <p><b>Discussion :</b> there was no discussion of the results it's merely a repetition of the results comments and there was no explanation why some of these socio-demographic variables were chosen to look for association between them and the anxiety/stress score?</p> <p><b>Conclusion:</b> it should not be referenced; it should be based on the study results.</p>	
<b>Minor</b> REVISION comments	<ul style="list-style-type: none"> <li>- Overall the researcher paper needs editing and scientific writing revision because this make the whole paper look unclear and sometimes unambiguous.</li> <li>- One language should be used all through the whole document " for example it should be written Covid-19 or COVID-19 throughout the document" in some sections it was written "covid 19", and don't use "lakhs" because this is not known by the whole world , the paper should be clear.</li> <li>- There are many disorganization throughout the while document " such as writing the limitations under the discussion section" , I have explained them in the track review.</li> </ul>	
<b>Optional/General</b> comments	<ul style="list-style-type: none"> <li>- This should be the research title " assessing ASHA worker's anxiety levels during the Covid19 epidemic".</li> <li>- I would prefer to see what is the association between anxiety scores and " level of education and Covid-19 training"</li> </ul>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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