

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_78452
Title of the Manuscript:	Moodle Innovation Learning Technology for Medical Education: from Theory to Practice
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	It is advisable to make a comparison table or grouping based on the parameters of a number of article results that are the focus of a number of article authors Data analysis can also be added to the percentage of success from a number of articles that have been successful or have not been successful related to the sample that has been studied	
Minor REVISION comments	It can also appear what parts need to be involved regarding the e-learning process, especially those who have successfully implemented e-learning in medicine.	
Optional/General comments	Strategies and techniques for the e-learning process (lecturer and student interaction), also need to be presented as a reference for readers, especially in medical science	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Muhammad Rozahi Istambul
Department, University & Country	Widyatama University, Indonesia