

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_78452
Title of the Manuscript:	Moodle Innovation Learning Technology for Medical Education: from Theory to Practice
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalipri.com/index.php/JPRI/editorial-policy>

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Nothing to report of obstructive or that it asks for demanding revisions. It is an excellent work of the review, carried out with rigor and documentation, on issues of great interest and of high relevance	
Minor REVISION comments	The work also covers the education of pharmacists and can therefore be published in this journal. It would certainly have been more appropriate to publish it in a magazine of medical pedagogy/education, or general medicine. You must choose carefully the column or section of the magazine.	
Optional/General comments	The review document is certainly very appreciable as a synthesis, as documentation and as a collection and systematization of data.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Franco Blezza
Department, University & Country	"G. d'Annunzio" University, Italy