

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_87248
Title of the Manuscript:	The Effects of a Goal-Setting Intervention on Frequency of Participation in Organized Exercise Programmes for Women
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	<ul style="list-style-type: none">▪ Information about the scale (The Basic Psychological Needs in Exercise Scale (BPNES)) used in the research should be added to the abstract.▪ The word woman should be added to the keywords. Exercise professionals can be removed.▪ The research should be revised in accordance with the writing rules of the journal. There are word gaps in the main sections. References are incomplete and written using different fonts.▪ There are many limitations in the research (inability to complete or quit, dropped out etc.) These should have been considered before starting the research.▪ These situations reduce the reliability and validity of the research.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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