Review Form 1.6

Journal Name:	**Journal of Education, Society and Behavioural Science**
Manuscript Number:	**Ms_JESBS_84179**
Title of the Manuscript:	**THE EFFECTS OF THE INTERVENTION PROGRAM ON LOW ACHIEVER STUDENTS' LEARNING ACHIEVEMENT IN CLASSROOM**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	Although the work is considered extremely relevant and important to avoid the exhaustion of the students who attend the courses, it is necessary to adjust some aspects of the work The article reflects *"This research is an experimental approach of mixed method of qualitative and quantitative design"* It does not visualize how the experimental was approached, although the researchers can explain it in a future investigation At this time it is suggested to indicate Mixed, observational descriptive study of longitudinal design The intentionally selected sample of 18 should specify the inclusion and exclusion criteria Identify selected instruments And in the observation made, it must be indicated which aspects were recorded. . Three other approaches were applied during the day-to-day teaching and learning process in the classroom and also during remedial classes to the research participants. How did you implement them? What responses did you get from the students? Being a four-month job, that should be made visible, not the mere result of the tests The teacher used various types of motivational strategies to motivate the students. Which ones? With what regularity? Which ones were better accepted by the students?What changes were observed in each of the 18 students during the four months?	
Minor REVISION comments	*For example, (Jabeen and Khan, 2013, p. 227) found out in page 1* For example, Jabeen and Khan(2013, p. 227) found out in page 1	
Optional/General comments	*5. RESEARCH OBJECTIVES* *1). To find out the impact of intervention program on the learning achievement of low achiever students.* *2). To find out the low achiever students' attitude towards learning, after implementation of intervention program.* Modify the word impact for changes/benefits of the implementation of variety of strategy	

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PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

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