

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_82061
Title of the Manuscript:	THE IMPACT OF SOCIAL MEDIA ON THE ACADEMIC LIFE AND PERFORMANCE OF HIGH SCHOOL STUDENTS- EVIDENCE FROM PRIMARY SCHOOL STUDENTS IN DAMMAM REGION SAUDI ARABIA
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments		
Optional/General comments	Very good and relevant study for the welfare of students thereby society as a whole. The author has offered much labour to collect primary data and subsequently its analysis and interpretation. It is a culture free study i.e., similar outcome is expected anywhere of the world. Addiction is a negative impact of social media. A good student takes the help of social media to prosper. In contrast, a bad student takes SM as a tool for enjoyment and be addicted thereby wastes valuable time of student life. Both parents and teachers should protect the innocent souls especially the girls lest they do not lose the focus of student life. It is really a challenging job.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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Reviewer Details:

Name:	Dibakar Pal
Department, University & Country	University of Calcutta, Kolkata, India