

Review Form 1.6

Journal Name:	Journal of Experimental Agriculture International
Manuscript Number:	Ms_JEAI_89280
Title of the Manuscript:	Benefits of carotenoid Astaxanthin: A review
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljeai.com/index.php/JEAI/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Review research, acceptable research strategies used. The writing style, grammar and use of language meet the standard. The research represents a definite benefits of carotenoid Astaxanthin for its commercial application in various industries.	
Minor REVISION comments	Publish as it is.	
Optional/General comments	Overall the information presented represents valuable information on the Astaxanthin products which suggests their commercial applications in the dosage forms as tablets, capsules, syrups, oils, soft gels, creams, biomass and granulated powders. This placed the current study in better context of the scientific progress of the 21 st century. I hope my comments will facilitate the decision to publish this study in your journal.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Abdulrasheed Dalhatu
Department, University & Country	Aminu Saleh College of Education, Nigeria