

1 **Original Research Article**

2 **Polytechnic Student’s Academic Performance Prediction Based on**
3 **Deep Neural Network**

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6 **Abstract**

7 Students’ academic achievement plays a significant role in technical institutions. It is an
8 important task for the technical student to achieve good results. It becomes more challenging
9 by virtue of the huge amount of data in the technical student databases. Recently, the lack of
10 monitoring of academic activities and their performance have not been harnessed. ~~of technical~~
11 ~~students is not being aimed.~~ This is not a good way to evaluate the academic performance of
12 technical students in Bangladesh at present. The study on existing academic prediction systems
13 is still not enough for the technical institutions. Consequently, we have proposed a novel
14 technique to improve student academic performance. In this study, we have used the deep
15 neural network for predicting students' academic final marks. The main objective of this paper
16 is to improve students' results and ~~This paper also explains~~ how the prediction deep neural
17 network model can be used to recognize the most vital attributes in a student's academic data
18 namely midterm_marks, class_test, attendance, assignment, and target_marks. By using the
19 proposed model, this will effectively improve technical student achievement, success and
20 benefit the technical institutions in Bangladesh

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22 **Keywords:** Artificial Intelligence(AI), Artificial Neural Network (ANN), Deep Neural
23 Network(DNN), Machine Learning(ML), Mean Squared Error (MSE).

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30 **1. Introduction**

31 The countries in the world that have given more importance to technical education have
32 become more economically progressing. Reviewing the development activities of developed
33 and developing countries, it can be seen that technical education has been playing a leading

34 role in the integrated economic development of all classes of educated people in the country.
35 That is, the issue of economic development is directly related to the use of technical and skilled
36 manpower. So that, the annual per capita income of a household depends heavily on the rate of
37 participation of the educated population in technical education. As different countries of the
38 world attach importance to technical education, today they have secured a position in the
39 developed world [1],[2]. This is where Bangladesh lags far behind. **To get out of this place, we**
40 **need to have some specific policies in through which we can educate our students can embrace**
41 **in technical education.**

42 The use of computers **have** been increasing day by day, especially for the last three decades
43 and importantly extensive. This has resulted in a huge collection of different types of data that
44 can be used to detect unknown patterns and trends as well as using different machine learning
45 algorithms [3]. The analysis methods of machine learning can be exactly categorized as classical
46 statistics methods regression analysis, supervised **technique**, discriminant analysis, and cluster
47 analysis, artificial intelligence, genetic algorithms, neural computing and fuzzy logic, deep
48 learning. Deep Neural Network(DNN) uses historical data to predict the thing that happens [4]
49 and **Typically, historic data** is used to construct a machine learning model that takes significant
50 trends. That predictive model is then used on present data to predict what will happen next
51 actions to take for optimal outcomes.

52 The aim of this work is ~~In our work, aims~~ to fill the mentioned different academic gaps, by
53 giving a full guideline, providing easier access to the machine learning model, and **qualifying all**
54 **the actual of their application to the field of technical education in Bangladesh [5]**. In this study,
55 we specifically focus on the problem of predicting the academic performance of students of
56 technical education especially Polytechnic Institute in Bangladesh. In our proposed method, we
57 have developed a deep neural network-based model that predicts the student's academic final
58 marks according to their different parameters namely midterm_marks, class_test, assignment,
59 and attendance [6].

61 We will be compared by the academic success of the technical students, how many marks did
62 the students get in their final exams, and how many marks predicted our proposed deep neural
63 network model for each student depending on their midterm_marks, class_test, assignment,
64 attendance, and final marks. Such predictions play a very important role in assessing students'
65 academic performance[7], [8]. The purpose of our proposed model is to increase the academic
66 performance of polytechnic students in Bangladesh.

68 The rest of the paper is organized as follows: In section-2 briefly explains the literature review.
69 Section-3, explains the methodology, and dataset. Section-4, the analysis of the results. Section-
70 5 represents the conclusion.

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74 **2. Literature Review**

75 In recent times, many works and **technic** have been proposed for predicting student academic
76 performance. All of these techniques are discussed here.

77 Imran et al. [9] developed an educational data mining model for predicting student
78 performance. Here, they **have used decision tree as supervised machine learning technique** like
79 a decision tree. The performance of the student predictive model was evaluated on the dataset
80 by a set of classifiers namely J48, NNge, and MLP. The proposed method was applied to the
81 progress of the classifiers. Among these classifiers decision trees (J48) achieved the highest
82 accuracy.

84 Authors in [10] proposed a machine learning **technic** to predict the final grade point average. In
85 their proposed method they considered the student's characteristics, university entry scores,
86 gap year, and their academic performance of the first and second year for GPA prediction.
87 Here, they collected data from the graduate students of three different years and data from the
88 student management information system of the university of Vietnam. The dataset consists of
89 525 students remained. In this technic, they ~~were~~ used rule-based learners such as OneR, PART,
90 J48, Random tree, Random forest, artificial neural network, Naive Bayes, and support vector
91 machine. Among these algorithms, Naive Bayes ~~has shown the~~ highest performance.

92 Another student's academic performance prediction was described in [11]. In their proposed
93 method, they used a machine-learning artificial neural network for predicting student academic
94 performance, **but the data used were not mentioned** here. ~~This is the drawback of their task.~~

95 Shahiri et al. [12] developed educational data mining techniques to predict the student's
96 performance. **They used cumulative grade point average** (CGPA) and internal assessment,
97 gender, age, family background, and disability for considering the student's performance. **Also**
98 different types of machine learning models such as artificial neural networks, decision trees, k-
99 nearest neighbor, Naive Bayes, and support vector machine, were integrated to predict the
100 student's academic achievement. Among these algorithms, the neural network has the highest
101 prediction accuracy by (98%). ~~The limitation of their work, amount of data that has been used~~
102 ~~for their work is not mentioned here.~~

103 Hamsa et al. [13] developed student's academic performance predictions for the Bachelor and
104 Master degree student in Computer Science. In this study, **two machine learning classification**
105 **models namely decision tree and fuzzy genetic algorithm were used.** **Here are the parameters**
106 **that have been used to predict student performance namely internal marks, sessional marks,**
107 **final score. In their work, they included an internal, sessional, and final score of 120 and 48**
108 **students from the Bachelor and Master degree program respectively.** Here, they have used very
109 small student data and for the sack of that machine learning models may provide bias results.

110 S.A. Oloruntoba et al. [14] developed a model for predicting the student's academic
111 performance of the Federal Polytechnic in the southwest part of Nigeria. **The authors** used
112 different machine learning algorithm such as ~~likes~~ support vector machine, decision tree, k-

113 nearest neighbor, and linear regression. Among these algorithms, SVM models achieved the
114 highest accuracy of 98%. ~~The major disadvantages dataset was not clearly mentioned here.~~
115 Asraf et al. [15] developed a model so that educational data mining(EDM) for predicting student
116 performance. Here, they considered the different parameters like a final exam, CGPA, internal
117 exam, extra curriculum activities, and knowledge skills for predicting student performance. In
118 their work, they used the machine learning model namely decision tree. ~~The number data used
119 were not stated. But they didn't explain the number of data were used and achieved the
120 accuracy levels here. This is the limitation of their research work.~~
121 Sultana et al. [16] proposed an Educational Data Mining(EDM) system to predict the academic
122 performance of the student. In their research work, they used an educational dataset that was
123 collected from an educational institute of the Saudi University. Here, they used two techniques
124 ~~technics~~ so that deep learning techniques like deep neural networks and data mining
125 techniques like the random forest, support vector machine, decision tree, and Naive Bayes.
126 Among these algorithms, deep neural networks and decision trees displayed the best predicting
127 student performance compared to other techniques.
128 Prasanalakshmi et al. [17] developed a model for predicting student academic performance. In
129 their study, they collected 1880 data (of what) from King Khalid University to predict the final
130 marks. The system used three attributes Mid_semester1, Mid_semester2 marks, and Semester
131 _internal marks were taken as dependent attributes for classifying and predicting the results of
132 final exams

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134 3. Methodology and Dataset

135 In this section, we have briefly described the Deep Neural Network(DNN) algorithm, proposed
136 system, and dataset. This proposed system and deep neural network algorithm are used for
137 predicting student academic performance.

138 3.1 Dataset Description

139 This study introduced the dataset including students in the Department of Computer
140 Technology at Tangail Polytechnic Institute in Bangladesh. The data was collected form 2018-
141 2019 academic session ~~of the Computer Department~~. It includes 200 anonymous student
142 records with 5 features including student midterm_marks, class_test, assignment, attendance,
143 and target marks. This dataset is divided the three parts ~~like~~ the training set, validation set, and
144 the rest of the data ~~section is used~~ for the testing set. This dataset is randomly partitioned
145 which 70% of data is used for training,15% of data is used for validation, and also 15% data is
146 used for testing purposes. Table 3.1 displays the simple sample of the student dataset.

147 **Dataset Availability:** The dataset can be accessed at
148 [https://docs.google.com/spreadsheets/d/1TqjgXnfsnLPbj0ka3cTkpHYpkFU53Bxj/edit?usp=shari
149 ng&ouid=114321347753752335543&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1TqjgXnfsnLPbj0ka3cTkpHYpkFU53Bxj/edit?usp=sharing&ouid=114321347753752335543&rtpof=true&sd=true).

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Table 3.1 Ten samples academic student dataset

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Roll No	Midterm Marks	Class Test	Assignment	Attendance	Target Marks
1001	16	8	5	4	45
1002	10	5	3	2	24
1003	12	6	3	3	28
1004	16	8	5	5	48
1005	14	7	4	3	32
1006	13	7	3	3	35
1007	10	5	2	2	24
1008	11	6	3	3	27
1009	18	8	5	4	46
1010	18	9	5	4	45

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3.2 Proposed System

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The proposed system block diagram is displayed here and the block diagram is shown in Figure (3.1). The proposed system block diagram is divided into two parts. The first part is used for training data and the second part is used for testing data purposes. The raw data cannot be used directly to train the machine learning(ML) model because the raw data contains errors, and gaps etc outliers. Then the gaps are removed from the raw data and are integrated to improve the accuracy. Distinct features are extracted and then the deep neural network model is trained to predict the student academic performance. When the training process is finished, the accuracy of the deep neural network model is measured using the test data.

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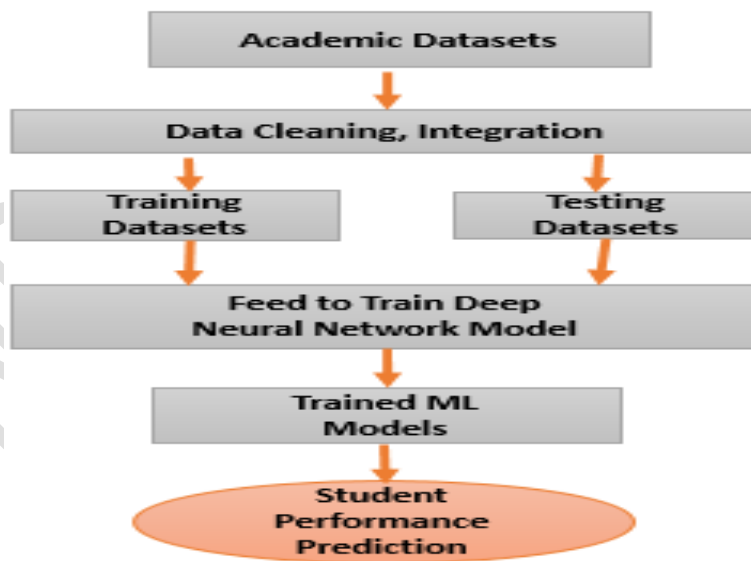


Figure 3.1: Proposed System Block Diagram

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3.3 Machine Learning

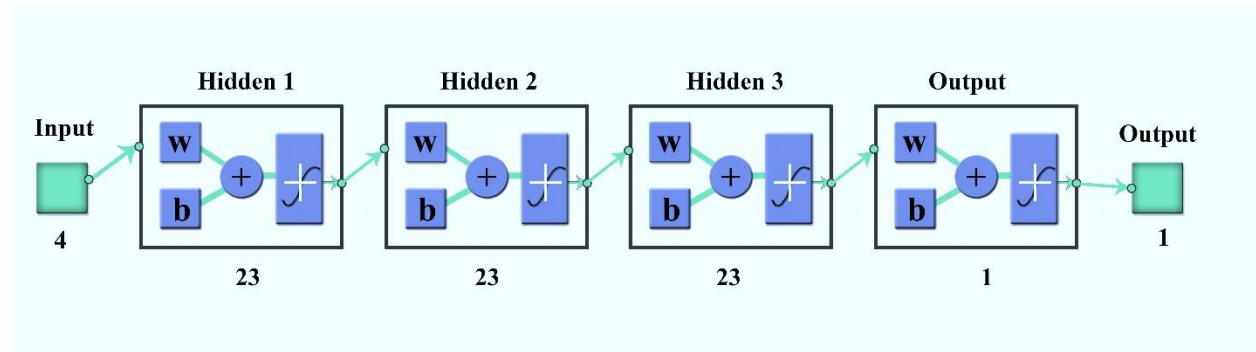
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Machine learning(ML) is a part of artificial intelligence (AI) that helps to progress the model. The machine model finds the patterns in data [18]. The machine learning model tries to predict the meaningful output. It especially focuses on the use of data and models to emulate the way that humans learn, little by little progressing its accuracy.

179 3.4 Proposed Deep Neural Network(DNN) Model

180 Deep Neural Network (DNN) is one kind of Artificial Neural Network (ANN) with many layers
181 among input and output layers [19]. It helps the network to learn complex patterns in the raw
182 data. There are various types of neural networks but they constantly consist of some common
183 ingredients namely input layer, hidden layers, weights, biases, functions, and output layer or
184 final layer. These ingredients operating similarly to human intellect as any other machine
185 learning (ML) model.

186 In DNN, each layer consists of twenty-three neurons with three hidden layers. These neurons
187 are also called nodes. Everyone is attached through a connection link. The main purpose of the
188 activation function is to mention non-linearity in the output of a neuron. It is also deciding



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Figure 3.2: Proposed Deep Neural Network Architecture

191 what is to be fired to the next neuron. The following block diagram illustrates the model of DNN
192 followed by its student performance prediction. The net input can be calculated as follows

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$$Y_{in} = x_1w_1 + x_2w_2 + x_3w_3 + \dots + x_nw_n$$
 Equation (3.1)

194
$$Y_{in} = \sum_i^n x_i w_i$$
 Equation (3.2)

195 where, x_i is the input coming to the neuron, w_i is the connection weight and Y_{in} is the output
196 of the node. The output can be computed by applying an activation function F over the net
197 input:

198
$$Y = F(Y_{in})$$
 Equation (3.3)

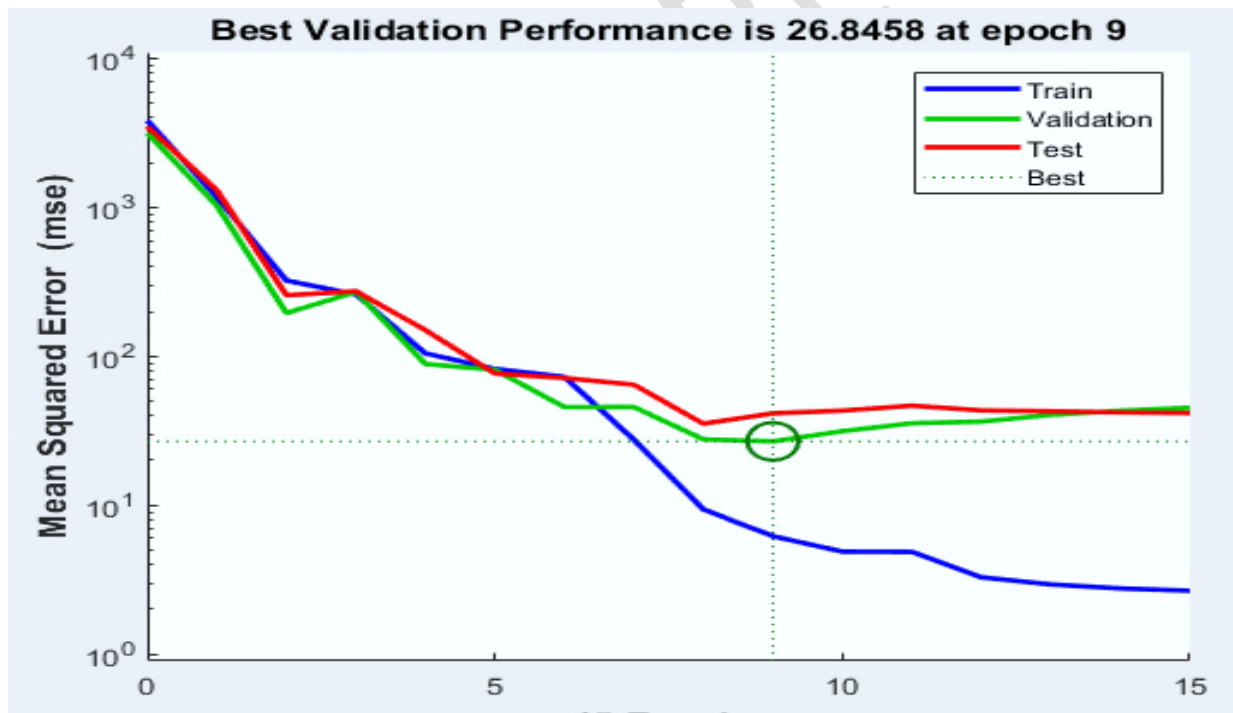
199 The output of each layer passing through an activation function to propagate the output of the
200 layer which passing through the next node to propagate the annual output of the deep neural
201 network. The deep neural network is learned repetitively to decline the mean square error
202 (MSE) between the network outputs and the similar target values.

203 **4. Result Analysis**

204 In this section, we conduct various experiments to evaluate the performance of our proposed
205 deep neural network for predicting student’s academic achievement. The data was collected for
206 the academic session 2018-2019 of the computer department at Tangail Polytechnic Institute in
207 Bangladesh. It consists of 200 anonymous student records with 5 features namely student
208 midterm marks, class_test mark, assignment, attendance, and target marks. This dataset is
209 randomly divided 70% for training to teach the proposed network. The training process
210 continues as long as the network progressing on the validation set. In this network, 15% of data
211 is used for validation and 15% is used testing network. The test dataset provides a fully
212 independent measure of network accuracy or performance.

214 **4.1 Proposed Deep Network Performance**

216 The network performance is calculated by mean squared error (MSE) and displayed on the log
217 scale. It quickly reduced as the network was trained. The network performance graph is
218 illustrated in figure 4.1 for each of the training data set, validation data set, and test data set.



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222 The final network is performed best on the validation set. The best validation performance of
223 the network is calculated (26.8458). The mean squared error(MSE) of the proposed trained
224 deep neural network can be measured concerning the testing samples.

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227 **4.2 Proposed Network Error Histogram and Plot Regression Line**

228 Another second measure of how well the neural network has fit data is the error histogram
 229 [20]. An error histogram is the histogram of the errors between target values and predicted
 230 values after training the neural network. The error histogram displays how the error sizes are
 231 given away.

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234 **Figure 4.1: Proposed Network Performance**

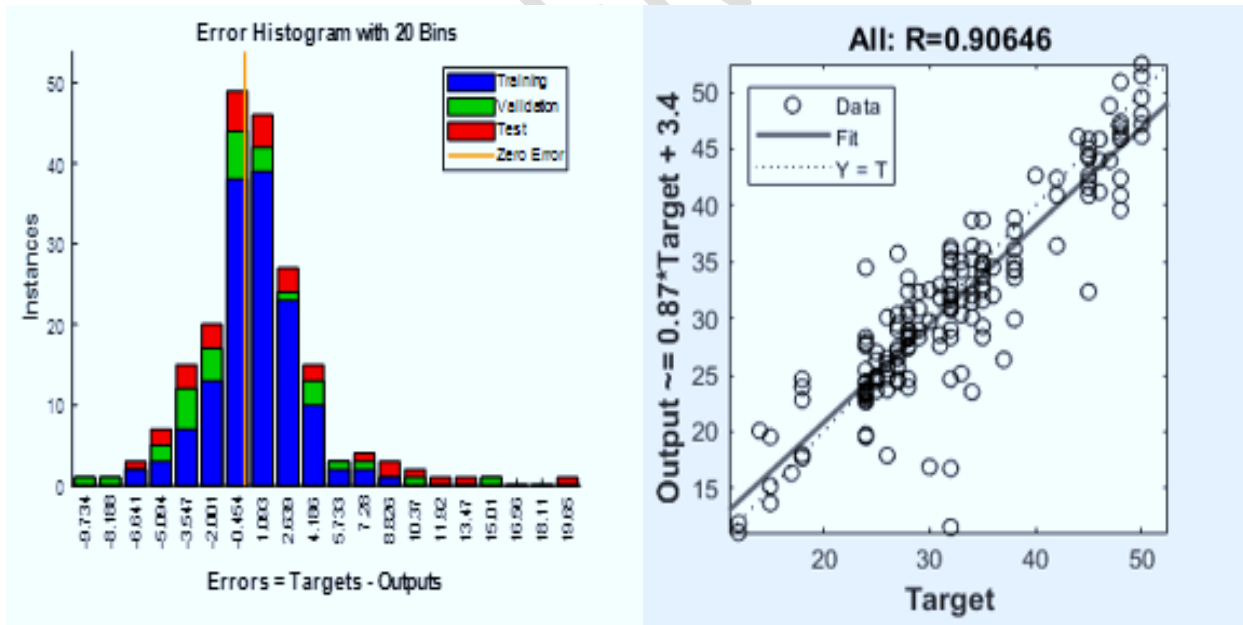
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237 In figure 4.2(a) most errors are near zero and with very small errors outlying from that. The
 238 bins are the number of vertical bars we are watching on the error histogram. The total error
 239 range is partitioned into 20 smaller bins here. The Y-axis illustrates the number of samples data
 240 from our dataset, which lies in a certain bin.

241 In this contribution, at the mid of our plot, we have a bin similar to the error of (-0.454) and the
 242 height of that bin for the training dataset lies below but close to 40, and validation and test
 243 dataset lies between 40 and 50. It means that many tests from our dataset have an error that
 244 lies in that imitating range.

245



246

247 **Figure 4.2(a): Error Histogram**

248 It is another measure of how well the neural network has fit the data is the regression plot that
 249 is shown in figure 4.2(b). Plot regression fit line or surface that minimizes the imbalance
 250 between predicted marks and target marks. The conforming regression plots represented the

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251 network outputs concerning targets for training, validation, and test sets. For a perfect fit line,
 252 the data should fall along a 45-degree line, where the network outputs are equal to the targets.

253 In this study, the fit line is reasonably good for all datasets. Here, the regression is plotted
 254 across all samples, and all R-value is (0.906446). The regression plot represents the actual
 255 network outputs plotted in terms of the connected target values. If the network has been
 256 obtained to fit the data well, the linear fit to this output-target relationship should almost split
 257 the bottom-left and top-right corners of the plot regression.

258 4.3 Compare The Performance Actual Marks and Predicted Marks

259 Table 4.1 illustrates the prediction student marks of our proposed method. The proposed
 260 method was run 200 times with different academic student data.

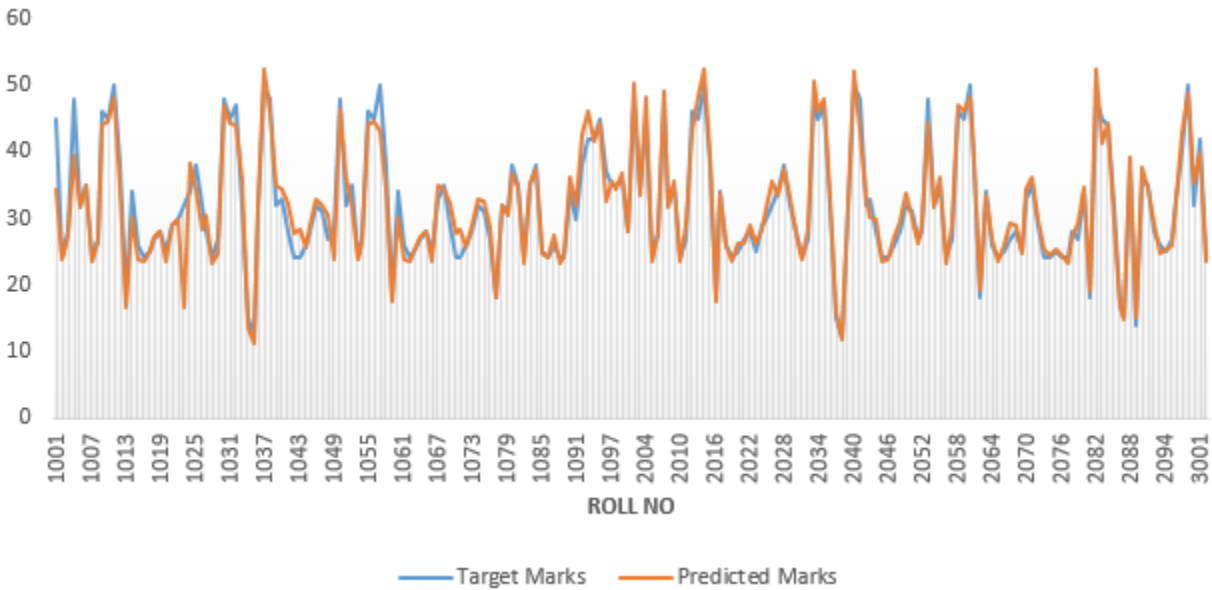
261 **Table 4.1: Display All Students the Target Marks and Our Proposed Deep Network Predicted Marks**

Student Roll No	Target Marks	Predicted Marks	Student Roll No	Target Marks	Predicted Marks	Student Roll No	Target Marks	Predicted Marks	Student Roll No	Target Marks	Predicted Marks
1001	45	34.42	1051	32	36.30	2001	48	50.21	2051	28	29.35
1002	24	23.71	1052	35	31.60	2002	34	33.56	2052	48	44.39
1003	28	27.60	1053	24	23.71	2003	45	48.20	2053	32	31.60
1004	48	39.58	1054	27	26.51	2004	24	23.68	2054	35	36.20
1005	32	31.60	1055	46	43.93	2005	28	27.35	2055	24	23.14
1006	35	34.97	1056	45	44.44	2006	48	49.20	2056	27	28.96
1007	24	23.46	1057	50	43.09	2007	32	31.59	2057	46	47.10
1008	27	26.51	1058	38	34.37	2008	35	35.69	2058	45	46.10
1009	46	43.93	1059	18	17.68	2009	24	23.41	2059	50	48.20
1010	45	44.44	1060	34	30.09	2010	27	28.90	2060	38	39.00
1011	50	48.06	1061	26	23.71	2011	46	43.20	2061	18	17.15
1012	38	34.37	1062	24	23.54	2012	45	48.20	2062	34	33.50
1013	18	16.68	1063	25	24.92	2013	50	52.31	2063	26	26.98
1014	34	30.09	1064	27	27.06	2014	38	39.50	2064	24	23.54
1015	26	23.71	1065	28	28.19	2015	18	17.60	2065	25	26.10
1016	24	23.54	1066	25	23.61	2016	34	33.69	2066	27	29.30
1017	25	24.92	1067	33	35.04	2017	26	25.87	2067	28	28.97
1018	27	27.06	1068	35	34.27	2018	24	23.54	2068	25	24.69
1019	28	28.19	1069	29	32.37	2019	25	26.12	2069	33	34.28
1020	25	23.61	1070	24	27.66	2020	27	26.35	2070	35	36.20
1021	29	28.99	1071	24	28.34	2021	28	28.98	2071	29	29.96
1022	30	29.73	1072	26	25.51	2022	25	26.26	2072	24	25.36
1023	32	16.75	1073	28	29.01	2023	29	28.30	2073	24	24.37
1024	34	38.36	1074	32	32.92	2024	30	31.25	2074	25	25.38
1025	38	34.27	1075	31	32.71	2025	32	35.54	2075	24	24.36
1026	32	28.37	1076	27	28.61	2026	34	33.45	2076	24	23.11
1027	28	30.34	1077	18	18.21	2027	38	37.36	2077	28	27.20
1028	24	23.32	1078	32	31.90	2028	32	33.20	2078	27	29.20
1029	27	24.65	1079	31	30.56	2029	28	27.90	2079	34	34.70
1030	48	46.92	1080	38	36.89	2030	24	23.74	2080	18	18.90
1031	45	44.19	1081	35	34.56	2031	27	28.40	2081	48	52.30
1032	47	43.93	1082	24	23.28	2032	48	50.60	2082	45	41.30
1033	32	35.95	1083	35	35.36	2033	45	46.20	2083	44	44.39
1034	15	13.68	1084	38	37.39	2034	47	47.90	2084	32	29.38
1035	12	11.10	1085	25	24.69	2035	32	33.20	2085	17	16.90
1036	31	31.88	1086	24	24.28	2036	15	16.10	2086	15	14.90
1037	50	52.47	1087	26	27.52	2037	12	11.89	2087	38	39.20
1038	48	45.85	1088	24	23.36	2038	31	32.20	2088	14	15.20
1039	32	35.04	1089	24	24.58	2039	50	52.10	2089	36	36.85
1040	33	34.27	1090	34	36.25	2040	48	43.20	2090	35	34.26
1041	28	32.37	1091	30	31.96	2041	32	33.30	2091	28	29.30
1042	24	27.66	1092	38	42.38	2042	33	30.28	2092	26	25.96
1043	24	28.34	1093	42	46.23	2043	28	29.74	2093	25	25.41
1044	26	25.51	1094	42	41.69	2044	24	23.50	2094	27	26.38
1045	28	29.01	1095	45	44.30	2045	24	23.80	2095	33	32.50
1046	32	32.92	1096	37	32.58	2046	26	27.10	2096	40	42.65

1047	31	31.84	1097	35	35.69	2047	28	29.60	2097	50	48.90
1048	27	30.39	1098	35	34.36	2048	32	33.70	2098	32	35.30
1049	28	23.92	1099	36	36.89	2049	31	30.10	2099	42	39.78
1050	48	46.42	2001	28	27.94	2050	27	26.30	3001	24	23.69

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263 In figure 4.3 displays the comparative result according to table values as target marks and
 264 predicted marks. We have observed that our proposed deep neural network(DNN) achieves
 265 predicted marks nearly target marks [21].



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Figure 4.3: Comparison Graph Target Marks and Predicted Marks

268 In the above graph, the prediction is represented by the deep yellow line, and the target line
 269 trend is illustrated by the blue line. The closeness of these two lines represents how expert our
 270 proposed deep neural network model is. In figure 4.3 we have seen that the student marks that
 271 our proposed model predicts which is nearly target marks in all points.
 272

273

5. Conclusion

274 The student academic performance prediction in technical education in Bangladesh is an
 275 argument. In advance, technical student performance prediction can help Polytechnic Institute
 276 to take steps timely, as planning for proper conduct to improve students' academic success
 277 rates. In this paper, we have proposed a novel deep neural network(DNN) model to predict
 278 student academic performance for improving their achievement. From the experiment, we
 279 have seen that our proposed model predicts the student marks which almost closeness the
 280 target marks. This study can bring many advantages and effects to technical education like
 281 Polytechnic Institute in Bangladesh.

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