

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_89588
Title of the Manuscript:	PSYCHO-SOCIAL AND INSTITUTIONAL PREDICTORS OF STUDY HABITS
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>I found few grammatical issues, which are to be corrected. For example,</p> <p>Introduction First paragraph Line no.13 But no such comprehensive explanation are available in literature by considering all these variables and the pathways of their influence to study habits. Second paragraph Line no.1 It is found from literature that study habits as a variable has been operationalized by researchers broadly from two perspectives, one is composite perspective and another is separative perspective. Second paragraph Line no.5.</p> <p>From the composite perspective, researchers are trying to define study habits, they include all the dimension and try to find a composite score and this is primarily trend of the researchers from Indian, African and Middle East country</p>	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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