

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_89508
Title of the Manuscript:	Research on Logical Reasoning Literacy in China
Type of the Article	Review Paper

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Author needs to engage a further review to seek for repeated words, incorrect grammar and other few areas of improvement before final publication. However, these are few but required for the sake of getting a perfect job.	
Minor REVISION comments	A case of repeated word which could be an unspotted typo. This singular case suggested that there could be more typos, however, paper can be perfected by conducting a final minute review with a grammar software to detect any repeated word that might have escaped author's attention in the first instance.	
Optional/General comments	<p>It is a good paper that reviewed existing work using a good and effective review, analytical and methodical approach.</p> <p>Author's abstract was summarised well and presented an overview of the review in a good language. This is highly appreciated and can be easily understood by the general audience.</p> <p>It's a review paper and delved into the process of organising existing information and literature about logical reasoning literacy. The paper showcased peculiarities of the concept under discussion and initiated new significant interests in the area of study.</p> <p>Concepts mentioned include the following: Logical Reasoning Literacy, Core Literacy, Mathematical Literacy and more. The author used related references as applicable and required. This helped him to present the ideas, concepts and methodologies that were existent in some key countries, for example, China, Japan and USA.</p> <p>It is obvious that any reader can understand the author's submission without much ado i.e., stress.</p> <p>The study identified factors that are attributed to influencing logical reasoning literary level with the mention of the following aspects: Family, Teachers and the Students themselves. An elaborate discussion on the subject matter hinted on several concepts that are significant for making the research paper a good read.</p> <p>From the beginning to the end, it was a good read: the introduction, the literature review, discussion and conclusion are all in tandem and properly followed the expectations of a good review paper.</p> <p>As expected of any significant submission, the author found gaps that can be filled. Analysing the literature visually and other ways pointed a gap of theoretical research, study of influencing factors and a gap of unbalanced segments.</p> <p>The literature reviewed centred more on the pedagogy research of logical literary reasoning especially with a focus on the level of middle school students' logical literacy, similarly, the author's submission delved into the peculiarities that are common with various research to properly harness their benefits, harmonize, organize and transmit them for further academic use.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Aderogba Adewusi
Department, University & Country	National Open University of Nigeria, Nigeria