

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_89460
Title of the Manuscript:	Buber's I and Thou: A Sine Qua Non for Knowledge Acquisition
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Really, ἐπιστήμη comes from ἐπί ἴσθημι, i.e. "I'm above, dominoes, mastery, ...". The resulting reflections are important and need to be reformulated. 'Ἐπιστήμη like knowledge is uncorrect and every consequent discourse must at least be rethought.</p> <p>Undoubtedly, the conceptual tool "Ich und du / I and thou" is powerful and fruitful. In a journal of education and social sciences, the consequences and the possible applications should be explained and exemplified. Some general reflexion about teaching towards the end don't achieve the result.</p> <p>As far as knowledge is concerned, the paper is still at 7/800 and doesn't take into account almost two centuries of epistemology, from Pragmatism (overall understood, a nod is not enough) to Critical Rationalism to Neopragmatism to historically based epistemologies.</p> <p>The classical Greeks knew perfectly that the earth was spherical, Eratosthenes measured it with considerable approximation. The author does not venture statements outside his competence, here and elsewhere.</p> <p>Let us remember that there is a scientific knowledge, a philosophical knowledge, a logical and mathematical knowledge, a technical knowledge, ... and we can discuss whether and how faith is knowledge.</p> <p>Rememner the Popper's Abgrenzungskriterium.</p>	
Minor REVISION comments	In the keywords, let insert terms that allow to clarify what the topic is (philosophy, communication, socialization, ...)	
Optional/General comments		

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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