

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_89008
Title of the Manuscript:	Pala'wan "Sudsugid" stories and their Viability in developing Story Books for Elementary IPED (Indigenous People Education) Learners
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The current title is very long. I would suggest that the authors consider a shorter title for this scientific contribution.</p> <p>I suggest the addition of the following bibliographical reference:</p> <ul style="list-style-type: none">Bravo Hidalgo, M. D., & León González, D. C. J. L. (2018). Divulgación de la investigación científica en el siglo XXI. Universidad Y Sociedad, 10(3), 88-97. Recuperado a partir de https://rus.ucf.edu.cu/index.php/rus/article/view/890	
Minor REVISION comments	Spelling and use of punctuation marks should be carefully checked.	
Optional/General comments	This is an excellent scientific contribution in this subject area. He considers that it will be a great contribution to this prestigious scientific journal.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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