

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_87951
Title of the Manuscript:	Effect of self-instruction on bullying tendency among secondary school students in Nnewi North Local Government Area of Anambra State.
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>-The Author uses IEEE style format. Hence, this style is used primarily among all branches of engineering, computer science, and information technology reports. Not for Education and Social Sciences.</p> <p>In addition, IEEE style recommends: Do not begin your sentence with a reference number.</p> <ul style="list-style-type: none"><li>• Incorrect: [5] reports that . . .</li><li>• Correct: Yang et al. [5] report that .</li></ul> <p>- In the reference list, there are multiple mistakes. Dates, authors...etc. I've corrected some.</p> <p>- Incorrect and missing references</p> <p>-The text contains minor errors</p>	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	

### Reviewer Details:

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