

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_87174
Title of the Manuscript:	PORTFOLIOS OF DISTANCE EDUCATION STUDENTS IN SELECTED COLLEGES AND UNIVERSITIES IN ZAMBIA
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>(1) It would be better, if 80% of references are less than 10 years.:</p> <p>(a) "Bhalalusesa, E. (1998). The distance mode of learning in higher education: The Tanzanian experience. <i>Open learning</i>, 14(2), 14–23.";</p> <p>(b) "Bhalalusesa, E. (1999). What Retain students in the programme? Reflection from the Open University of Tanzania. In <i>Papers in education and Development. A journal of faculty of education University of Dar es salaam</i>. Number 20.";</p> <p>(c) "Carmody, B. (2004). <i>The evolution of education in Zambia</i>. Lusaka: Book World Publishers.";</p> <p>(d) "Cosmas, B. F., and Mbwette, T.S. (2009). Open and distance learning in developing countries: The past, the present and the future. Dar es Salaam: Open University of Tanzania.";</p> <p>(e) "Cross, K.P. (1981). <i>Adults as learners</i>. San Francisco: Jossey-Bass.";</p> <p>(f) "Garrison, D.R. (2000). Theoretical challenges for distance education in the 21st Century: A shift from structural to transactional issues. <i>International Review of Research in Open and Distance Learning</i>, 1(1), 1-17.";</p> <p>(g) "Garrison, D.R. and Archer, W. (2000). <i>A transactional perspective on teaching and learning: A framework for adult and higher education</i>. Oxford, UK: Pergamon.";</p> <p>(h) "Kelly, M.J. (2006). <i>Origins and Development of Education in Zambia from Pre-Colonial Time to 1996</i>. Lusaka Image Publishers.";</p> <p>(i) "Kruger, R. A. and Casey, M. A. (2000) .<i>Focus Groups: A practical guide for Applied Research</i>, 3rd ed . London: SAGE.";</p> <p>(j) "Lehman, D. (1998). <i>Barriers to Distance Education</i>, National Center for Educational";</p> <p>(k) "Mbukusa, N.R. (2009). <i>Barriers to rural remote students' access of distance education supports services offered by the centre for External studies at the University of Namibia</i>. Pretoria: University of South Africa.";</p> <p>(l) "Mmari, G. (1999). <i>The Open University of Tanzania</i> in Harry, K. (ed.) (1999) <i>Higher Education through Open and Distance Learning</i>. London: Routledge.";</p> <p>(m) "Moodley, S. (2002). <i>Pathways 6 Conference 2002 Inclusive Education; Challenges for Distance Learning, Policy and Practice, Academic Development Centre</i>. Johannesburg, South Africa: Technikon.";</p> <p>(n) "Rumble, G. (2000). The globalization of open and flexible learning: Considerations for planners and managers'. <i>Online journal of distance learning administration</i>, 3, (3),1-15.";</p> <p>(o) "Siaciwena, R. (2006, October 30–November 3). Challenges of a dual mode institution: The case of the University of Zambia (UNZA). Paper presented at the Fourth Pan Commonwealth Forum on Open Learning, Ocho Rios, Jamaica. Retrieved from http://pcf4.dec.uwi.edu/viewpaper.php?id=426 .</p> <p>(2) "Simple random sampling technique was used to select the three institutions and respondents." -</p>	

	<p>It would be better, if you give further explanation to what extent you selected this technique.</p> <p>(3) Citation should not appear in Findings and Discussions Section.:</p> <p>(a) "In a study by Simui, et al (2020), "within the continuum of interactivity, the findings show a heavy presence of student-content while student-facilitator and student-student forms of interactions are conspicuously missing".";</p> <p>(b) "<i>Institutional support in this context refers to the counseling services, study locations and learning facilities available at those centers. On the campus, regular students seem to have all that they need for their studies while distance students have to travel to access them.</i> (Sampa, Luchembe and Mpolomoka, 2019; Luchembe, Sampa and Mpolomoka, 2021).";</p> <p>(c) "<i>there is a heavy presence of student-content while student-facilitator and student-student forms of interactions are conspicuously missing. Equally, there is more emphasis on cognitive presence while the social and teacher presences are missing.</i> (Simui et al., 2019)";</p> <p>(d) "Philippa Waterhouse, Rajvinder Samra & Mathijs Lucassen (2022) posit that "Less attention has been directed to the association between students' personal circumstances and student satisfaction".".</p> <p>(4) You have to pay attention to numbering sections. You wrote 7. Findings and Discussion, meanwhile how can you wrote next sections as follow:</p> <p>(a) 6.1. Accessible Sample;</p> <p>(b) 6.2. Themes emanating from findings;</p> <p>(c) <u>6.2.1. Theme 1: Institutional & Instructional Support;</u></p> <p>(d) <u>6.2.2. Theme 2: Psychological and Social Support;</u></p> <p>(e) <u>6.2.3. Theme 3: Financial Support & or Constraints;</u></p> <p>(f) 6.3. Emerging Issues;</p> <p>(g) <u>6.3.1. Emerging Issue 1: Disadvantages in accessing tertiary education;</u></p> <p>(h) <u>6.3.2. Emerging Issue 2: Use of ICT in Distance HEIs;</u></p> <p>(i) <u>6.3.3. Emerging Issue 3: Denied Permission to attend residential school and or Examinations;</u></p> <p>(j) <u>6.3.4. Emerging Issue 4: Taking Care of Ill/Sick close Relations;</u></p> <p>(k) <u>6.3.5. Emerging Issue 5: Correspondence / Mobile Marriages.</u></p> <p>(5) You have to pay attention to how you put your opinion, whether you agree with (an) experts' statement or disagree, which opinions encourage your findings or against your results.</p>	
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<p>Minor REVISION comments</p>	<p>Vocabulary errors, as in:</p> <p>(1) “Both intrinsic and external factors have made people to enroll in ODL programme.” should be “Both internal and external factors have made people to enroll in ODL programme.” - external and internal, instead of “intrinsic”;</p> <p>(2) “... and preparing for a change of job at a later date.” should be “... and preparing for a change of job in the future.” - the phrase in the future is respectively better;</p> <p>(3) “... that is particular not only to developing countries but also to developing countries ...” - what do you mean?;</p> <p>(4) “Two types of tools were employed to collect data, the questionnaire and interview guide.” should be better, if it sounds “Two types of technique were employed to collect data, e.g. the questionnaire and interview guide.” - tool is an instrument, such as a hammer, screwdriver, saw, etc. that you hold in your hand and use for making things, repairing things, etc. HOWEVER, technique is the particular way of doing something, especially one in which you have to learn special skills;</p> <p>(5) “Lecturers interviewed indicated that students had issues with various aspects of instructions (Participants <i>Zhambe₁, Ptomy₃, Nomah₅</i>.)” should be “Lecturers’ interview indicated that students had issues with various aspects of instructions (Participants <i>Zhambe₁, Ptomy₃, Nomah₅</i>.)”;</p> <p>(6) “No. of Student Respondents (in the Table 1. Sampled Participants)” should be “No. of Students As Respondents (in the Table 1. Sampled Participants)”;</p> <p>(7) “No. of Lecturer Respondents (in the Table 1. Sampled Participants)” should be “No. of Lecturers As Respondents (in the Table 1. Sampled Participants)”;</p> <p>(8) “(...; Mpolomoka, et al, 2018)” should be “(...; Mpolomoka, <i>et al</i>, 2018)” - “et al” should be printed in italic;</p> <p>(9) “In a study by Simui, et al (2020), ...” should be “In a study by Simui, <i>et al</i> (2020), ...” - “et al” should be printed in italic;</p> <p>(10) “Contrary to this assertion and finding, Chikopela et al (2019) ...” should be “Contrary to this assertion and finding, Chikopela <i>et al</i> (2019) ...” - “et al” should be printed in italic;</p> <p>(11) “... while students in HEIs were committed towards furthering their education through distance learning, ...” should be “... while students in HEIs were committed towards continuing their education through distance learning, ...”.</p> <p>Grammatical and punctuation errors, as in:</p> <p>(1) “... that is regular and distance learning modes.” should be “... those are regular and distance learning modes.” - “modes” is plural;</p> <p>(2) “... that is particular not only to developing countries but also to developing countries ...” should be “... that is particular not only to developing countries, but also to developing countries ...” - the phrase “but also” should be written before comma;</p> <p>(3) “However, it is suitability does come with potential and existing challenges for its students.” - what do you mean?;</p> <p>(4) “Even though the growth and expansion of ODL presents visible advantages, ...” should be “Even</p>	
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	<p>though the growth and expansion of ODL present visible advantages, ..." - verb without "s" because the subject is "the growth and expansion of ODL" (plural subject);</p> <p>(5) "Furthermore, course content on the other hand establishes an additional obstacle and should be modified in distance education (ibid)." should be "Furthermore, course content, on the other hand, establishes an additional obstacle and should be modified in distance education (ibid)." - comma used between the phrase "on the other hand";</p> <p>(6) "But it is important to note that these challenges often intersection and fuse together at some point." - what is the verb in the clause "But it is important to note that these challenges often intersection and ...";</p> <p>(7) "Number of tutors be increased and ..." should be "Number of tutors is increased and ..." - what is the verb of that clause?;</p> <p>(8) "... that the way the fees have been structured for them is acceptable; whilst 45.5% (71 out of 156) strongly disagree to ..." should be "... that the way the fees have been structured for them is acceptable, whilst 45.5% (71 out of 156) strongly disagree to ..." - comma used before the word "whilst".</p>	
Optional/General comments	<p>(1) It would be better, if you pay more attention to whether you have to use past tense or present tense.</p> <p>(2) It would be better, if you pay more attention to whether you use American or British English. - you use "analysed" (in Abstract section - British English), meanwhile "analyzed" (in Methodology section).</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Ana Purwitasari
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