

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_86617
Title of the Manuscript:	Initial Teachers Preparation in Tanzania: Analysis of Enrollment Policies in Teacher Education. A Review
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The work concerns the method of enrolling aspiring teachers to preparatory courses for teaching in Tanzania and the related problems. The issue is important and interesting and the research results have meaning even in situations other than the one studied. The research setting and methodology are well described as well as the results which, although not presenting innovative characteristics, are nevertheless interesting. Solutions are proposed to the problems highlighted, solutions that appear to be correct. The language is clear and precise.	
Minor REVISION comments		
Optional/General comments	I have seen described as situations of Tanzanian schools system , situations present in Italian system too	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Carlo Artemi
Department, University & Country	Italy