

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_86591
Title of the Manuscript:	<b>Pedagogical Support in the Teacher: Systematic Review</b>
Type of the Article	<b>Review Article</b>

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ul style="list-style-type: none"> <li>- The title is incomplete and lacking key variables: DV &amp; IV, participants and site of research are missing. I propose this title: <i>Pedagogical Support in teaching performance: A systematic review of the Jesús Nazareno Educational Institution in La Libertad Region.</i></li> <li>- The abstract is incomplete with only 124 words, instead should contain the content of the entire paper and increase up to 300-word count. The following are missing in the abstract: Objectives, model underpinning the study, research paradigm, design, approach, sampling techniques and sample size, data analysis statistics, conclusion and recommendations</li> <li>- Edit the entire document to improve on English language level, connection and flow of the content from one sentence/paragraph to the other. Breakdown the long winding sentences into precise and brief sentences/phrases</li> <li>- The objectives and hypothesis are to be explicitly listed – the study has no objective(s)</li> <li>- The methodology section to indicate the study site, sampling techniques,</li> <li>- The findings from interview and observation instruments of data collection to be integrated in the section.</li> <li>- A no of abbreviations is used without explanation or writing in full initially.</li> <li>- Methodology sections lacks the research paradigm, method, design, data analysis statistical tests used with a justification for each of them. Harmonise the statement indicating that the study was based on quantitative approach yet data collection instruments included combined (qualitative and quantitative)</li> <li>- Incorporate recommendations based on the findings and hypothesis</li> </ul> <p><b>See track changes in the manuscript.</b></p>	
<b>Minor</b> REVISION comments	Align the literature Review to the key variables of the study and study focus as stated in the title	
<b>Optional/General</b> comments	Improve on the flow of the content and language level. Break sentences into short statements rather than a sentence forming a whole paragraph.	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</b>
<b>Are there ethical issues in this manuscript?</b>	<p><b><i>(If yes, Kindly please write down the ethical issues here in details)</i></b></p> <p>The article has to incorporate explanation on how the ethical issues were safeguarded, did the research seek permission from respective authorities; were the participants explained to the entire purpose of the research, risks involved, significance and their freedoms and rights during the participation. Did the participants give their informed consent? Was validity and reliability conducted? How was it carried out?</p> <p>Unethical aspect of purporting to have used interview and observation, and yet there was no presentation of the findings from these instrument.</p>	

**Reviewer Details:**

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Department, University & Country	<b>Moi University, Kenya</b>