

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_86179
Title of the Manuscript:	Investigating Teachers' Awareness of Gifted Children and Resource Accessibility for their Learning in Tanzania
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The first part of the paper (p.4-11) provides a nice overview. However, what I am desperately missing is proof of the effectiveness of the various strategies employed by teachers. Hardly any reference is given (p. 8-11).</p> <p>In the second part (p. 12) more information on the questionnaires and interview guide should be given.</p> <p>The third part (p. 12-25) is an example of "much ado about nothing". This information could be wrapped up in just a few pages.</p> <p>The fourth part (p. 25-26) departs from the effectiveness of the various strategies presented in the first part. The problem is, however, that no proof is provided for this effectiveness.</p>	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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