

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_83419
Title of the Manuscript:	THE ROLES OF COUNSELLING EDUCATION IN THE REHABILITATION OF TEACHERS WITH PSYCHOPATHIC ISSUES IN ENUGU STATE, NIGERIA.
Type of the Article	Research Study

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The data are generally representative in terms of gender. The author identified his/her research questions on gender-based analysis process, though differences between the mean responses scores of the applicants may also be analysed according to both gender and age to perceive greater perceptions.</p> <p>Please review your sources in the reference list that are not used in the text: Missing in-text citation. E.G.,:</p> <p>Besser, A., Wtem, S., & Zeigher-Hill, V. (2020). Psychological Stress and Vocal symptoms among University Professors in Israel: Implications of the shift to Online synchronous teaching during the Covid-19 Pandemic.</p> <p>Al-Lily et.al, (2020). Distance education as a response to pandemics: Coronavirus and Arab Culture. <i>Technol.Soc.</i> 63:1013127. Doi: 101016// techsoc.2020.101317.</p> <p>Ng, K.C., (2017). Replacing face to face tutorials by synchronous online technologies: challenges and pedagogical implications. <i>Int. Rev. Res. Open Distrib.Learning.</i> 8:335</p> <p>Kim, L.E., & Asbury, K., (2020). Like a rug had been pulled from under you: The Impact of Covid-19 on researchers in England during the first six weeks of the UK lockdown. <i>Britain Journal of Education psychology.</i> 90,1062-1083. Doi:10.1111/bjep.1238.</p> <p>Ray, D.C., (2007). Two Counselling Interventions to reduce teacher-child relationship stress. <i>Professional school Counselling.</i> 10(4), 428-440. Retrieved from https://www.jster.org/stable/42732581.</p> <p>Zhou, X., & Yoa, B., (2020). Social support and acute stress symptoms (ASSs) during Covid-19 outbreak: Deciphering the roles of psychological needs and sense of control. <i>European Journal of Psychotraumatology</i> https://1779494.doi:10.1080/2000.8198.2020.1779494.</p> <p>United Nations Educational Scientific and Cultural Organization (UNESCO), (2020). <i>Adverse effects of school closures, 2020 Paris UNESCO.</i></p>	
Minor REVISION comments	<p>Keywords part: The author should use terms/ short phrases that closest describe the document topic.</p> <p>In the introduction, the author used the word “people”, referring to a collective group or indeterminate number, and persons which tends to give a generalized idea of problems without assimilation to which reference groups the author refers to.</p> <p>People vs General Adult Population</p> <p>The author used capitalization: “Guidance and Counselling Services”, why?!!!</p>	

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Optional/General comments	Good quality research, technically accurate, and well planned and written: clear sentences and concise. The topic of the paper copes well with the scope of the journal (all areas of Education and Social sciences). Suggestions to read: Sanz-García A, Gesteira C, Sanz J and García-Vera MP (2021) Prevalence of Psychopathy in the General Adult Population: A Systematic Review and Meta-Analysis. <i>Front. Psychol.</i> 12:661044. doi: 10.3389/fpsyg.2021.661044 Sellbom, M., Lilienfeld, S. O., Fowler, K. A., and McCrary, K. L. (2018). "The self-report assessment of psychopathy: challenges, pitfalls, and promises," in <i>Handbook of Psychopathy, 2nd Edn.</i> , ed C. J. Patrick (New York, NY: Guilford Press), 211–258. http://www.hare.org/references/	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Sylvia Stavridi
Department, University & Country	Egypt