

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_83391
Title of the Manuscript:	Research on the Cognition of Pre-service High School Mathematics Teachers on the Implementation of Logical Reasoning Literacy
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	Title should be short and meaningful. Operational definition of logical reasoning literacy should be given. How did the researcher derive these research questions? Complex themes are derived which appears theoretical. Not evidenced properly. Build a conceptual framework. Check the reference style (which style should be followed?). Only interview was the tool, which threatens the validity of research process. The findings should be verified with other sources of data. Lacking in validity. Abstract section should be clear and concise	
<b>Minor</b> REVISION comments	-	
<b>Optional/General</b> comments	Researcher lacks in academic writing skills	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

Name:	Biswajit Behera
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