

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_83019
Title of the Manuscript:	Educators' beliefs on the gender difference in mathematics performance of their students
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ul style="list-style-type: none"> - The term "specific beliefs" should be explained. - The chapter "Data analysis procedure" refers to the SPSS program but does not specify the type of analysis. That is recommended to specify. - The qualitative analysis refers to the narrative analysis, but the basics are not quoted with literature. That should be improved. - It would be desirable to explain Table 1 in more detail to be able to understand the results given. - The explanations for the results also remain open, from which data material they are drawn. This should be made clearer and at least specified in the first-mentioned section. 	
Minor REVISION comments	<ul style="list-style-type: none"> - The recommendations remain at the level of physiological conditions. This could be extended to other aspects. 	
Optional/General comments	<p>This article deals with a current and important topic.</p> <p>The abstract contains the essential information to get an overview of the work. In the course of the abstract, but also the article, it remains unclear what is meant by "specific beliefs". In the introduction and there in the background, there is a conceptual classification of the term "beliefs". The presentation of the importance of the topic is explained and supported by "It is reported that in the educational area more studies are being done on teachers' beliefs and studies found that it has an impact on the teaching practice (Richardson, 1996)". The research gap in the national context is described.</p> <p>In the "Problem Statement" chapter, the focus of the work is justified based on the national context and with the help of statistical reports. With a view to appropriate stakeholders, the need for changes in the education system is explained. This is in turn referenced to Bhutan with the help of the European Commission Report and cited to different fields of work and statistical indicators of gender distribution.</p> <p>The research questions are listed.</p> <p>In the literature review, contrary results are addressed, and the importance of the teacher is emphasized with the help of studies.</p> <p>Existing research is critically examined and the research gap at the national context and school level is highlighted. In the methodology, the research design is first presented in a comprehensible manner. Adaptations in connection with the "Teachers Survey Questionnaires" of Tiedemann (2000) and the associated purpose are sufficiently presented.</p> <p>In the instrument chapter, the questions for the interview on validation by an experienced researcher are mentioned. Why no trial interview or other objective possibilities are not discussed. Sampling is presented accurately and understandably. The chapter "Data analysis procedure" refers to the SPSS program but does not specify the type of analysis. The qualitative analysis refers to the narrative analysis, but the basics are not quoted with literature. The results are presented in a comprehensible manner. It would be desirable to explain Table 1 in more detail to be able to understand the results given. The explanations for the results also remain open, from which data material they are drawn. In the discussion, the essential findings from the results are generally summarized. The conclusions are presented again in the chapter of the same name. The recommendations remain at the level of physiological conditions. This could be extended to other aspects. The bibliographical references are current. Definitions are then given again separately.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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