

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_81507
Title of the Manuscript:	College of SPEAR Graduate Studies Students Ethical Decision Making: A Foundation for a Potential-Edifice Strategy
Type of the Article	Short Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	Considering the theoretical framework presented, it is understood that the capacity for ethical-moral judgment is built throughout life, and can be fostered during professional training. For this reason, I did not understand the exclusion of the 12 newly enrolled students. Please explain this exclusion further.	
<b>Minor</b> REVISION comments	Another question concerns the sample. Are the participants undergraduate or graduate students? At times I understood that they were graduate students, at others, undergraduate academics. Please kindly review the entire text.	
<b>Optional/General</b> comments	This is an interesting article, which brings good discussions on the subject. Congratulations to the authors.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

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