

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_81383
Title of the Manuscript:	EFFECT OF CONCEPT MAPPING INSTRUCTIONAL STRATEGY ON SENIOR SECONDARY SCHOOL STUDENTS' ACHIEVEMENT IN BIOLOGY IN ENUGU EDUCATION ZONE
Type of the Article	JOURNAL

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	IN QUASI- EXPERIMENTAL RESEARCH, ONE INTACT CLASS IS ENOUGH FOR EXPERIMENTAL GROUP AND ONE INTACT CLASS FOR CONTROL. YOU NEED TO HAVE GOOD REASON EXPLAINED WHY YOU USED SIX INTACT CLASSES. ARE YOU CONSIDERING LOCATION? THIS DID NOT SHOW IN YOUR WORK. THE STUDY IS NOT A COMPARATIVE STUDY BETWEEN CONCEPT MAPPING AND LECTURE METHOD BUT A STUDY OF THE EFFECTIVENESS OF CONCEPT MAPPING STRATEGY ON SCIENCE TEACHING. RESEARCH QUESTION 1 MUST BE REFRAMED TO THE STUDY PROPER.	
Minor REVISION comments	ALL TENSES SHOULD BE PROPERLY EDITED	
Optional/General comments	THE ARTICLE SHOULD BE EDITED AND STREAMLINED TO BE A BETTER MANUSCRIPT.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>

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