

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_81295
Title of the Manuscript:	Self-efficacy is one of the Key Components of Teacher Effectiveness
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The abstract needs to be revised to include the research design, summary of findings and statement of recommendation.</p> <p>The aim/ objectives of the research were not articulated. The researcher needs to be clear on the type of research design, aim and objectives, research questions, findings and discussion of findings relevant to the aim and objectives of the research.</p> <p>The article did not do justice to the title of the research. The researcher needs to establish the findings that directly link self efficacy of teachers to the teaching effectiveness.</p> <p>The researcher brought in-service training as a tool of increasing self-efficacy of teachers, this could have been done under recommendation since it was not incorporated in the aim and objective of the study.</p>	
Minor REVISION comments	<p>The introduction should reflect the background to the study, the aim and objectives of the research should be outlined, the variables of the study should adequately researched and linked together in the discussion of research findings.</p> <ul style="list-style-type: none"> -self efficacy -teachers effectiveness -self efficacy and teachers effectiveness -ways of improving teachers effectiveness through increasing self-efficacy 	
Optional/General comments	<p>The quality and organisation of this work can be improved on.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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