

## Review Form 1.6

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| Journal Name:            | <a href="#">Asian Journal of Education and Social Studies</a>  |
| Manuscript Number:       | Ms_AJESS_80658   |
| Title of the Manuscript: | Factors Affecting School Teachers' Satisfaction with Online Classes during the Outbreak of COVID-19. |
| Type of the Article      | Original Research Article  |

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

|                                     | Reviewer's comment   | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|-------------------------------------|--|---|
| <b>Compulsory</b> REVISION comments |  |   |
| <b>Minor</b> REVISION comments      | <p>It's useful to see that there is a validated questionnaire using TAM model to understand teachers' satisfaction during pandemic online learning. The authors can consider some publication for pandemic teaching such as</p> <p>Ng, T.K., Chu, S., Li, X., Reynolds, R., &amp; Chan, M. (2020). Business (teaching) as usual amid the COVID-19 pandemic: A case study of online teaching practice in Hong Kong. <i>Journal of Information Technology Education: Research</i>, 19(1), 775-802.</p> <p>Teachers from primary school, secondary school and university were interviewed to examine how they satisfy their teaching.</p> <p>Ng, T.K., Ng, E. H., &amp; Chu, S. K. (2021). Engaging students in creative music making with musical instrument application in an online flipped classroom. <i>Education and Information Technologies</i>, 1-20.</p> <p>It's about how teachers digitally transform music lessons into an online mode using music mobile applications.</p> <p>Other than the interview parts, the authors may want to align your quantitative results and interview parts with existing studies.</p> <p>Moreover, it would be nice if we can see the questions in the questionnaires.</p> |   |
| <b>Optional/General</b> comments    |  |   |

### PART 2:

|  | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|--|---|---|
| Are there ethical issues in this manuscript? | (If yes, Kindly please write down the ethical issues here in details) |   |

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**Reviewer Details:**

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|----------------------------------|---------------------------------------|
| Name:                            | <b>Davy Tsz Kit Ng</b>                |
| Department, University & Country | <b>University of Hong Kong, China</b> |