

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_79128
Title of the Manuscript:	Teachers' Pedagogical Competence in Dealing with Teaching Aids in Tanzania: A case of a Few Finalist Pre-service Science-Teachers
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The Section 1 (INTRODUCTION) needs a little revision. Some information or/and points are missing or unclear, and should be better included or written (e.g., objectives of the study or/and hypotheses or/and research questions, etc). To help you, here is a list of items that it can be included in this section: -What is the importance of making this research/contribution that it brings to the literature in the field? -Why should readers be interested? -What problem/ gap resolve/fill this research? -To fill this gap (resolve this problem) what solution/intervention/benefits does this research bring? (in other words, how the proposed study will remedy this deficiency/gap/problem and provide a unique contribution to the literature).	
Minor REVISION comments	-	
Optional/General comments	Kindly check for grammatical errors. The author/s has/have a list of useful references, it may also make this article more interesting to add the following paper or papers to the reference list: - Nicolaou, C., & Kalliris, G. (2020). Audiovisual Media Communications in Adult Education: The case of Cyprus and Greece of Adults as Adult Learners. <i>European Journal of Investigation in Health, Psychology and Education</i> , 10(4), 967–996. https://doi.org/10.3390/ejihpe10040069 - Nicolaou, C., Matsiola, M., & Kalliris, G. (2019). Technology-Enhanced Learning and Teaching Methodologies through Audiovisual Media. <i>Education Sciences</i> , 9(3), 196. https://doi.org/10.3390/educsci9030196	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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