

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_76277
Title of the Manuscript:	PLAGIARISM IN HIGHER ACADEMIC INSTITUTIONS, A BLIGHT ON INTELLECTUAL INTEGRITY: AN INTERVENTIONIST APPROACH
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://peerreviewcentral.com/page/manuscript-withdrawal-policy>)

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ol style="list-style-type: none"> <li>1. In its Abstract, the author presents the study as a case study. This does not reflect on the title. Nor is it mentioned clearly in the Abstract or in any part of the paper except in Implications and Conclusions. While talking about plagiarism, we have to be transparent at all levels.</li> <li>2. Discussion on the contemporary perspectives does not cover the present state of things in Ghana (or the university under study). Through an analysis of the process including the introduction and progress of the new educational system, as well as the hurdles involved in the existing learner-centric methods, we can also explain the historicity of the problem. While suggesting technical/instructional solutions, the socio-economic context promoting plagiarism (i.e., all kinds of backwardness) needs to be explored.</li> </ol>	
<b>Minor</b> REVISION comments	<ol style="list-style-type: none"> <li>1. The Findings and Discussion part appears to be a bit monotonous. The quantitative data presented can be summarised into qualitative assessments. It would make the paper more readable.</li> </ol>	
<b>Optional/General</b> comments	The theme of the paper would be strong if it had subjected post graduate students as the data base. Plagiarism is more relevant at the level of research which we start more seriously at the Postgraduate level. It gets also linked with publication. At the undergraduate level, it is largely a part of the examination process.	

**Review Form 1.6**

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	<b>M.R. Manmathan</b>
Department, University & Country	<b>Calicut University, India</b>