

Review Form 1.6

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_88010
Title of the Manuscript:	TEST ANXIETY AS CORRELATE OF SECONDARY SCHOOL STUDENTS' ATTITUDE TOWARDS EXAMINATION MALPRACTICE IN IMO STATE, NIGERIA
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajarr.com/index.php/AJARR/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Major revision of the paper is needed before re-submitting the paper.</p> <p>Introduction should be shortened, and should summarise and clarify the connection between test anxiety and attitude towards examination malpractice, as it is a research problem. This and previous chapter have a good elements, but they are scattered and blurred.</p> <p>Theoretical framework could not possibly be REBT, as it is a form of psychotherapy, while the paper, from introduction, to method, results, discussion and conclusion is not oriented in this branch, but educational studies. Theoretical explanations form introduction on educational malpractice and test anxiety, could be used for this chapter, if necessary.</p> <p>Discussion raises more questions than it clarifies possible answers and includes interpretation of the results. Literature review should be presented in separate chapter, not in the discussion section, and should not include new results. It should relate back directly to the questions posed in introduction, and contextualize results within the literature covered in literature review, and not introduce completely new insights, such as parents role and family problem in students test anxieties, other social problems such as school violence, bullying, vandalism, peer influence, and ever-emphasis on certificates.</p> <p>Authors should follow the guidelines for citations and reference style.</p>	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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