

# Aspiration level of undergraduates and post graduate agriculture students

## Abstract

The focus on career and career preparation has long been a major component of secondary agricultural education programs. Aspiration can be defined as hope or ambition of achieving something. The occupational choices for agricultural students are many, varied and chosen based. The study was carried out in college of Agriculture, Jabalpur, JNKVV with the total sample of 120, level of occupational aspiration of undergraduate and postgraduate students were determined. The socio personal traits of the Undergraduate(UG) and Postgraduate(PG) result concluded that majority of the students enrolled were male for undergraduate and postgraduate, had attended the medium of school as hindi for both UG and PG, nearly half of the respondents fathers were in government services for both UG and PG, both UG and PG graduates majority mothers were housewives, family size was small(55%) for UG and 50.00 per cent medium family size for PG Students, and academic performance, UG and PG students had secured 1<sup>st</sup> division. The result concluded that both the undergraduate and postgraduate students had medium level of occupational aspiration i.e 53.40 and 51.60 respectively.

**Keywords: Aspiration, undergraduates and postgraduates**

## Introduction

The focus on careers and career preparation has long been a major component of secondary agricultural education programs. Not only is the mission of agricultural education to prepare and support individuals for careers, but agricultural education in public schools has a successful record of helping students set and achieve career and educational goals (Esters and Bowen,2005). The most important function of agricultural education is to prepare youth and adults for careers in agricultural education. Students passing out from college should have no question for their career for this the schools and colleges should not only. The level of career aspiration usually affects curriculum choice hence career choice. Similarly, several factors which have been found to be theoretically and empirically related to career aspirations also influence the career choice process. Choices made at early stage of life has major impact on future life. There are two basic aspirations of every human being: continuous happiness and prosperity and we direct all our efforts towards achieving these throughout our lives.

To attain happiness, we all have plenty of ambition to get on in life, amass wealth and win success. The dreams that are our aspirations give most of us the hope for a positive and meaningful future. The Person with a dream knows what s/he wants, plan well how to get it and persevere till s/he succeeds. What we aspire to become the shaping and driving force in how we conduct our days.

Aspiration can be defined as “hope or ambition of achieving something” (Das and Choudhury.2014).

**Comment [H1]:** These are findings of the study , not conclusion.

**Comment [H2]:** Add conclusion about the socio-personal traits of the respondents . Delete numbers / Statistical results in the conclusion.

**Comment [H3]:** Research gap is not evident in the introduction

**Comment [H4]:** Cite source

**Comment [H5]:** Cite source. Avoid using first person like we, our,etc.

Occupation is that specific activity which an individual continuously pursues for the purpose of obtaining a steady flow of income. Occupational aspirations are simply the goals you have set out to achieve in either your current profession or your desired profession. These are an individual's psychological preferences or desires for his/her future occupational achievement.

It is a one dimensional construct that is determined by asking people what type of occupation they would choose at some point in the future if they were free of barriers or limiting factors.

**Comment [H6]:** Cite source

Occupational aspiration can be defined as Occupational aspirations constitute a person's desired work-related goals under ideal circumstances; these goals can reflect information about self-concept, perceived opportunities, and interest and hopes (Rojewski ,2005).

The job opportunities for agricultural students are many, varied and chosen based. The students going out of the college after graduation avail employment opportunities in central and state department of Agriculture, irrigation, State Agriculture Universities, private Firms, Non-Government organization, Nationalized banks and related line departments etc. Besides this, very few students also prefer to go for private farming that has better facilities. career aspirations are influenced by numerous factors including gender, race, parental support, academic achievement, socioeconomic status, and self-esteem. For this it's a matter of interest to study the following objectives

**Comment [H7]:** Cite source.

1. To study the socio personal traits of undergraduates and postgraduates.
2. To study occupational aspiration level of undergraduates and postgraduates

### Material and methods

The investigation was carried out in college of agriculture, Jabalpur. The campus was chosen purposively because the number of students enrolled in UG and PG courses are maximum when compared to other campus, this being because the college of agriculture, Jabalpur is the main campus under JNKVV university. The investigation was carried out with total of 120 respondents of which 60 were from UG and 60 from PG. The occupational aspiration level of undergraduate and post graduate students and socio personal economic traits of undergraduate and postgraduate was determined with the help of a well-constructed questionnaire. Occupational aspiration of agricultural graduate was categorized into low medium high occupational aspiration.

**Comment [H8]:** Spell out the acronym

**Comment [H9]:** Include sampling technique used

**Comment [H10]:** Is this a researcher-made questionnaire? If yes, kindly add the reliability test and validation done.

**Comment [H11]:** Discuss the category of your occupational aspiration. Range for low, medium, and high aspiration. Include the statistical treatment that you used in interpreting the gathered data.

### Result

From the table1.0 it can be found. And majority of the undergraduate had Hindi as medium for school followed by 30.00 per cent. And most of them had first birth order(58.33) meaning were the older in their sibling status followed by second born(20.00) and third born(21.67). most of the undergraduate's fathers(23.33) had farming as occupation for the source of living. And majority (71.67) mothers were housewives. And the size of the family is small (1to 5 members) in a family. Majority of the graduates(73.33%) had secured first division in their academic performance.

From the table 1.0, majority of the post graduates fathers(43.34) were employed in government services and most of them mothers were housewives (73.64). Majority of them had a medium family size (50.00) and then most of the post graduates had secured 1<sup>st</sup> division in their academic performance (86.67). Most of the postgraduate students were third born or last born the reason this could be that most of the older sibling have to sacrifice their dream of going for higher studies as they share the majority responsibility of family more when compared to the younger siblings. majority of the undergraduate had Hindi as medium for school followed by 45.00 per cent.

The study were found in line with Ansari and Ansari (2019), Verma (2017), Yadav (2016), Deshmukh and Kadam (2014), Das and Chowdhury (2014), Yomgam and Tekale (2014), Khadke *et al.* (2014), Niketha *et al.* (2014), Singh *et al.* (2014), Behera *et al.* (2015), Bajema *et al.* (2002) and Iswalkar and Sawant (2001)

**Table 1: Socio personal and economic traits of undergraduates and post graduates.**

S.No	Variables	UG	PG
1	<b>Fathers occupation</b> Business Independent profession Farming Private services Government services	10(16.67) 2(3.33) 14(23.33) 6(10.00) 28(46.66)	11(18.33) 2(3.33) 16(26.67) 5 8.33) 26(43.34)
2	<b>Mothers occupation</b> Business Housewife Farming Private services Government services	1 (1.66) 43 (71.67) 7 (11.67) 3 (5.00) 6 (10.00)	2 (3.33) 44 (73.34) 5 (8.33) 2(3.33) 7(11.67)
3	<b>Family size</b> Small Medium High	33(55.00) 22(36.67) 5(8.33)	28(46.67) 30(50.00) 2(3.33)
4	<b>Academic performance</b> 1 <sup>st</sup> division 2 <sup>nd</sup> division 3 <sup>rd</sup> division	44(73.33) 3 (5.00) 13(21.67)	52(86.67) 3(5.00) 5(8.33)
5	<b>Medium of school</b> Hindi English	42(70.00) 18(30.00)	45(75.00) 15(25.00)

**Comment [H12]:** Discuss your data, include implications. Add related literature to support findings of the study.

**Comment [H13]:** Mentioned their study- findings that are similar to your study.

6	<b>Sibling status</b>		
	First born	35(58.33)	21(35.00)
	Second born	12(20.00)	10(16.67)
	Third born	13(21.67)	29(48.33)

### Level of occupational aspiration

The data from the table 2 reveals that majority of the undergraduate respondents(53.40) had medium level of occupational aspiration followed high level(30.00) and 16.60 per cent had low level of occupational aspiration.

Table no 2: Distribution of UG graduates according to the occupational aspirational level

s.no	UG	Numbers	Percent
1	Low	10	16.60
2	Medium	32	53.40
3	High	18	30.00

The table no.3 given below revealed that majority of the respondents(51.30) had medium level of occupational aspiration followed by high occupational aspiration(30.00) and 16.60 had low level of occupational aspiration.

The findings are in accordance with Khadke et al. (2014), Niketha et al. (2014), Das and Bhagabati (2016), Neog and Nityashree (2016), Thorat et al.(2015), More et al. (2008) and Pal (2017).

Table no 3: Distribution of PG graduates according to the occupational aspiration level

s.no	PG	Numbers	Percent
1	Low	11	18.40
2	Medium	31	51.60
3	High	18	30.00

### Conclusion

Aspiration can be defined as "hope or ambition of achieving something. The study concluded that both undergraduate and post graduate students have medium level of occupational aspiration followed by high and low level of occupational aspiration. Each and every individual aspire to dream and live their achievement. The socio personal traits of the Undergraduate and Postgraduate result concluded that majority of the students were enrolled were male for undergraduate and postgraduate, had a background of rural followed by medium of school as hindi for both UG and PG, nearly half of the respondents fathers were in government services for both UG and PG, both UG and PG graduates majority mothers were housewives, family of UG was nuclear(90%) and 76.6% for PG, family size was small(55%) for UG and 46.64

**Comment [H14]:** Discuss findings of your study. Do not simply present the data. Include implications and support findings with related literature.

**Comment [H15]:** Include/ Mention the findings of their studies.

Discuss findings of your study. Do not simply present the data. Include implications and support findings with related literature.

for PG Students, and academic performance, UG and PG students had secured 1<sup>st</sup> division

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**Comment [H16]:** These are still findings. Conclusion 1 – must be about the socio-personal background of the respondents. Conclusion 2 – must be about the level of occupational aspiration.

- If these are the findings – what can you deduce from them. For example: If your majority of the UG and PG have medium level occupational aspiration , what then?

**Comment [H17]:** APA 7<sup>th</sup> Edition uses REFERENCES instead of BIBLIOGRAPHY Follow APA 7<sup>th</sup> Edition in citing your references. Include only those you have mentioned in the in text citations.

Neog J and Nithyashree DA. Occupational aspirations of the students studying Home Science in Agricultural University. International Journal of Home Science Extension Communication and Management.2016; 3(2): 42-46.

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