

Review Form 1.6

Journal Name:	Advances in Research
Manuscript Number:	Ms_AIR_85422
Title of the Manuscript:	Teachers' knowledge and Classroom Assessment practices in Ellembelle District
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalair.com/index.php/AIR/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	I consider that there are no major suggestions for this manuscript.	
Minor REVISION comments	Add the source to the tables, in this case it is: Own elaboration (year). In conclusion consider the objectives formulated	
Optional/General comments	According to the Psychologist Rensis Likert, the responses of a questionnaire with a Likert scale can be offered at different levels of measurement, allowing scales of 5, 7 and 9 elements previously configured.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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