

### **Editor's Comment:**

I have checked the revised paper.

It is well written.

However, I am sometimes confused with the explanation for comparing between students of majoring business English and those of all majors.

For example, in Page 8, in the fourth paragraph, it is written,  
"Among factors that promote extracurricular reading, teachers rank the top, that is, 23.61% of students believe..."

I am at first confused and later understood the explanation, only after I checked the Appendix Table 3, as follows

"Among factors that promote extracurricular reading, teachers rank the top, that is, 23.61% of students (who major business English) believe..."

Or in Page 9, the first paragraph, it is written,

"about one third of students choose to read foreign literary masterpieces (i.e. 34.72%) and modern and contemporary Chinese literature (i.e. 30.56%), which are similar to the reading hobbies of students of all majors of the university (i.e.28.35% and 37.44% respectively). "

I am also confused and later understood the explanation, only after I checked the Appendix Table 26, as follows

"about one third of students (who major business English) choose to read foreign literary masterpieces (i.e. 34.72%) and modern and contemporary Chinese literature (i.e. 30.56%),.."

Please explicitly explain and compare student of "business English majors" and "all majors" in each explanation.

The authors should refer each of appendix tables or insert them in the text, for more readability.

### **Editor's Details:**

Dr. Shiro Horiuchi  
Hannan University, Japan.