

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_129704
Title of the Manuscript:	TECHNIQUES USED BY INTERPRETERS IN INCLUSIVE CLASSROOMS AT HIGHER LEARNING INSTITUTIONS IN ZAMBIA: A CASE STUDY OF KITWE COLLEGE OF EDUCATION
Type of the Article	Qualitative Research Paper

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### **PART 1: Comments**

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	This manuscript holds significant importance for the scientific community as it provides valuable insights into the practical techniques employed by interpreters to foster inclusivity in higher education settings, particularly in resource-constrained and linguistically diverse environments like Zambia. The study's findings can inform policymakers, educators, and researchers about the need for targeted investments in training, resources, and standardized policies, thereby advancing the global discourse on inclusive education.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	The title is descriptive and provides a clear indication of the study's focus on interpretation techniques in inclusive classrooms within higher learning institutions in Zambia, specifically at Kitwe College of Education. However, it could be made more concise and engaging while retaining its clarity.  Suggested Alternative Titles:  1. "Interpreter Techniques for Inclusive Education: A Case Study from Kitwe College of Education, Zambia"	

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<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	The abstract is well-structured and provides a comprehensive overview of the study's objectives, methods, findings, challenges, and implications.	
<b>Is the manuscript scientifically, correct? Please write here.</b>	The manuscript is scientifically correct as it adheres to standard research methodologies and principles.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	Yes, the references are sufficient and recent, but it should be written as per APA format.	
<b>Is the language/English quality of the article suitable for scholarly communications?</b>	Yes	
<b><u>Optional/General</u> comments</b>	"The manuscript is overly lengthy and would benefit from concise revisions to enhance readability. The discussion section could be restructured to establish stronger connections with previous studies and existing literature. Additionally, incorporating relevant photographs could provide visual support and further enrich the manuscript."	

#### **PART 2:**

	<b><u>Reviewer's comment</u></b>	<b><u>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</u></b>
<b><u>Are there ethical issues in this manuscript?</u></b>	<b><u>(If yes, Kindly please write down the ethical issues here in details)</u></b>	

#### **Reviewer Details:**

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