

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_130226
Title of the Manuscript:	ACADEMICALLY CHALLENGING ENVIRONMENT AND PASSIONATE LEADERSHIP QUALITIES OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

#### **PART 1:** Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Is the manuscript scientifically, correct? Please write here.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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<p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>		
<p><b><u>Optional/General</u></b> comments</p>	<p>Reviewer Comments:</p> <ol style="list-style-type: none"> <li>1. The research clearly defines its objectives, focusing on the academically challenging environment and passionate leadership qualities of teachers in public elementary schools. This is commendable, as it addresses an important aspect of educational improvement.</li> <li>2. The use of a non-experimental quantitative design with correlational and regression analysis is appropriate for the research objectives. However, further details on the sampling method and demographics of the respondents could enhance transparency and reproducibility.</li> <li>3. The study presents its findings in a logical manner, with statistical tools such as weighted mean, Pearson’s correlation, and regression analysis adequately applied. The relationship and influence between the variables are well articulated, providing meaningful insights for stakeholders in education.</li> <li>4. The paper effectively links its findings to practical implications, suggesting strategies for administrators to improve the academic environment and leadership qualities in schools. This strengthens the article's relevance to practitioners and policymakers.</li> <li>5. While the study identifies key variables, it could benefit from a more extensive integration of relevant literature to contextualize the findings within global or regional trends in education.</li> <li>6. The abstract and conclusion are concise and effectively summarize the research. However, there is some repetition between these sections. Refining them for distinct contributions could improve the overall coherence.</li> <li>7. The study addresses a relevant and timely issue in education. However, some areas need improvement before publication:</li> <li>8. Expand on the methodology, particularly on how "instructional time," "creativity," and other sub-variables were measured.</li> <li>9. Provide a more robust discussion of the implications of the findings beyond the specific context of Talomo District to highlight its broader significance.</li> <li>10. Ensure proper alignment of the results with existing educational theories or frameworks.</li> </ol> <p>Overall Recommendation:</p> <p>The article has strong potential for publication, but revisions focusing on methodological details, contextualization within broader literature, and avoiding redundancy in the abstract and conclusion are recommended.</p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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