

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_130083
Title of the Manuscript:	Building Academic Resilience through Positive Thinking - A Study of University Students in Syria
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The topic is crucial as it highlights the role of positive thinking in fostering academic resilience among students, enabling them to overcome challenges, especially in conflict-affected regions like Syria. It underscores the interplay of psychological and social factors in achieving academic success. By addressing resilience, the study offers valuable insights for creating supportive educational environments to enhance students' well-being and performance.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title of study is suitable and researchable.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract effectively summarizes the study, clearly outlining its purpose, methodology, and key findings. It emphasizes the significance of positive thinking and resilience in academic success, particularly in a conflict-affected context. The use of validated scales and focus on dimensions like optimism and self-efficacy adds depth and credibility. The practical implications for educational stakeholders are well-articulated, making the findings actionable. However , the abstract is slightly lengthy and could benefit from more concise phrasing. It lacks specific details about the sample size and statistical outcomes, which could strengthen its rigor.	
Is the manuscript scientifically, correct? Please write here.	Yes, it is. But some improvements are still required. Please see the reviewed manuscript file.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Some references are missing. Additionally, AI tools have altered the actual names of some authors. Please see the reviewed manuscript file.	

Review Form 3

Is the language/English quality of the article suitable for scholarly communications?	The paper is academically well-written in terms of language as well as communication.	
Optional/General comments	The paper is recommended for further process after minor revisions.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Tauqeer Abdullah
Department, University & Country	University of Peshawar, Pakistan