

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_129930
Title of the Manuscript:	Redefining School Curriculum Through the Lens of P. R. Sarkar's Neo-Humanism
Type of the Article	

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This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Is the manuscript scientifically, correct? Please write here.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

Review Form 3

<p>Is the language/English quality of the article suitable for scholarly communications?</p>		
<p>Optional/General comments</p>	<p>Paper Title: Redefining School Curriculum Through the Lens of P. R. Sarkar's Neo-Humanism</p> <p>Abstract Review: The abstract provides a clear and concise summary of the paper's goals, highlighting the transformative potential of neo-humanism in redefining educational curricula. It effectively sets the stage for a detailed discussion on holistic education and its benefits.</p> <p>Strengths of the Paper:</p> <ol style="list-style-type: none"> 1. Comprehensive Review: The paper offers a thorough discussion of P. R. Sarkar's philosophy and its implications for educational reform, effectively linking theoretical principles with practical curriculum suggestions. 2. Relevance: Addressing holistic education is timely and aligns well with current educational trends towards more inclusive and socially responsible learning environments. 3. Depth of Analysis: The exploration of potential challenges and barriers to implementing neo-humanism in educational systems adds depth and realism to the discussion. <p>Areas for Improvement:</p> <ol style="list-style-type: none"> 1. Evidence and Examples: The paper could benefit from more concrete examples or case studies where neo-humanist principles have been successfully implemented. 2. Comparative Analysis: Comparing neo-humanism with other educational philosophies in more detail could further strengthen the paper's arguments and provide a clearer framework for its unique contributions. 3. Methodology Section: Adding a methodology section describing how the principles can be implemented or tested in real educational settings might help in practical application and provide a blueprint for educators and policymakers. <p>Suggestions for Further Research:</p> <ol style="list-style-type: none"> 1. Empirical Studies: Future research could focus on empirical studies that measure the impact of neo-humanist education on student outcomes across various dimensions (academic, social, emotional). 2. Global Perspective: Expanding the discussion to include how neo-humanism can be adapted to different cultural and educational contexts worldwide would enhance its global relevance. 3. Policy Implications: Detailed exploration of the policy changes needed to facilitate the shift towards neo-humanist education could be beneficial for decision-makers 	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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