

### Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	<b>Ms_AJESS _129434</b>
Title of the Manuscript:	<b>The Effect Of Using Textbooks, The Internet As A Learning Resource, The Intensity Of Assignments And The Learning Environment On Student Learning Outcomes In Integrated Ips Subjects In Public Junior High School 10 Gorontalo City</b>
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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**PART 1: Comments**

	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b></p>	<p>This manuscript addresses critical aspects of educational technology integration in developing countries' secondary education context. It explores multiple factors affecting learning outcomes, including traditional and digital resources. However, its theoretical framework needs updating to reflect current educational technology trends and post-pandemic learning environments.</p> <p><b>Relevance:</b> The study addresses an important topic in education regarding learning resources and outcomes. The research lacks contemporary context regarding post-pandemic education and digital transformation. The variables studied are somewhat outdated given current educational technology trends.</p> <p><b>Contribution:</b> Limited theoretical contribution as it mainly replicates previous studies. Does not address current challenges in educational technology integration.</p> <p><b>Organising the article:</b> The structure follows basic research paper format but lacks coherence between sections. Excessive use of subsections makes the flow difficult to follow. Poor integration between quantitative results and their interpretations.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<ul style="list-style-type: none"> <li>▪ The title is too lengthy and wordy.</li> <li>▪ Does not reflect the specific context and scope. Suggested revision:</li> <li>▪ "Impact of Learning Resources and Environment on Social Studies Achievement: A Case Study of Indonesian Secondary Education"</li> <li>▪ "Impact of Learning Resources and Environment on Social Studies Achievement: Evidence from an Indonesian Junior High School"</li> </ul>	

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<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract lacks:</p> <ul style="list-style-type: none"> <li>▪ Clear research objectives;</li> <li>▪ Methodological details;</li> <li>▪ Effect sizes;</li> <li>▪ Study limitations; and</li> <li>▪ Practical implications.</li> </ul> <p>Keywords:</p> <ul style="list-style-type: none"> <li>▪ Too generic and broad;</li> <li>▪ Missing contemporary educational technology terms; and</li> <li>▪ Does not reflect the specific context of Indonesian education.</li> </ul>	
<p><b>Is the manuscript scientifically, correct? Please write here.</b></p>	<p>The manuscript has methodological flaws affecting its scientific validity. Major revisions needed in statistical analysis and theoretical framework.</p> <p><b>Introduction:</b> Literature review is superficial and outdated. Research gap is not clearly articulated. Theoretical framework is weak. Missing current educational technology trends and challenges.</p> <p><b>Research methods:</b></p> <ul style="list-style-type: none"> <li>▪ Sample size calculation not explained;</li> <li>▪ Instrument validity and reliability not adequately addressed;</li> <li>▪ Data collection procedures poorly described; and</li> <li>▪ Statistical analysis choices not justified.</li> </ul> <p><b>Results:</b></p> <ul style="list-style-type: none"> <li>▪ Statistical reporting is incomplete;</li> <li>▪ Effect sizes not reported;</li> <li>▪ Tables poorly formatted; and</li> <li>▪ Missing post-hoc analyses.</li> </ul> <p><b>Discussions:</b></p> <ul style="list-style-type: none"> <li>▪ Limited integration with existing literature;</li> <li>▪ No discussion of practical implications;</li> <li>▪ Theoretical implications not addressed; and</li> <li>▪ Missing limitations section.</li> </ul> <p><b>Conclusions:</b></p> <ul style="list-style-type: none"> <li>▪ Too descriptive and repetitive;</li> <li>▪ Lacks clear recommendations;</li> <li>▪ No future research directions; and</li> <li>▪ Poor connection to broader educational context.</li> </ul>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>	<ul style="list-style-type: none"> <li>▪ References are outdated (mostly pre-2020).</li> <li>▪ Limited international references.</li> <li>▪ Missing key educational technology papers.</li> <li>▪ Poor citation format.</li> </ul> <p><b>Suggested additions:</b></p> <ul style="list-style-type: none"> <li>▪ Recent educational technology meta-analyses;</li> <li>▪ Post-pandemic learning environment studies; and</li> <li>▪ Digital learning resource effectiveness research.</li> </ul>	
<p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language quality needs significant improvement for clarity and academic precision.</p>	
<p><b>Optional/General</b> comments</p>	<ul style="list-style-type: none"> <li>▪ The manuscript requires substantial revision to meet current academic publishing standards in educational technology research.</li> <li>▪ The authors need to strengthen their theoretical framework, improve methodological rigor, and update their literature review to reflect current educational technology trends.</li> <li>▪ Statistical analyses should be expanded to include effect sizes and more sophisticated modeling approaches.</li> <li>▪ The discussion needs substantial development to connect findings with current literature.</li> </ul>	

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#### **PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### **Reviewer Details:**

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