

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_129631
Title of the Manuscript:	PROFESSIONAL REPUTATION AND SERVICE EFFICACY OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<ul style="list-style-type: none"> • It will Contribute Educational Research, as, the manuscript provides significant insights into the professional reputation of teachers and its impact on service efficacy. • It Validates the Theoretical Frameworks as the findings reinforce established theories such as the Social Capital Theory and the Theory of Teacher Effectiveness. These theories emphasize the importance of professional relationships and the credibility of educators in influencing student learning outcomes. • It gives Data-Driven Insights, as, the use of quantitative data, including a high correlation (r-value of 0.988) between professional reputation and service efficacy, provides a robust statistical foundation for the conclusions drawn in the study. • It gives recommendations for Practice, as the manuscript outlines practical recommendations for improving the professional reputation of teachers, such as providing constructive feedback and encouraging active participation in school community life. • It has focus on Community and Collaboration, as, the emphasis is on communal accountability and collaboration among teachers highlights the importance of community in education. • It enhances public confidence, as, By demonstrating the relationship between teacher reputation and student success, the manuscript contributes to efforts aimed at rebuilding public confidence in educational systems. <p>The manuscript can serve as a valuable resource for the scientific community, offering insights that can enhance educational practices, inform policy decisions, and stimulate future research in the field of education.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title is good but I think that there can be a title, which can add more importance to research "Impact of Teacher Reputation on Service Efficacy in Public Elementary Schools"</p>	

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<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>Yes, the analysis is comprehensive, but it can be further refined and expanded in the following ways to enhance clarity and impact: Suggestions for Improvement To enhance the comprehensiveness of the abstract, consider adding or refining the following points:</p> <ul style="list-style-type: none"> • Methodological Details: Include specifics about the sampling technique and the instruments used for data collection. • Key Findings: Summarize the main results, such as the significant relationships discovered between variables. • Implications: Discuss the practical implications of the findings for educators and policymakers. • Recommendations: Briefly outline recommendations based on the findings to inform future practice. • Limitations: Acknowledge any limitations of the study that may affect the interpretation of the results. • Future Research: Suggest areas for future research that could build on the findings of this study. <p>By addressing these areas, the abstract can become a more effective tool for readers to understand the study's significance and contributions to educational research.</p>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The manuscript employs a descriptive research design aimed at examining the relationship between professional reputation and service efficacy among public elementary school teachers Key Methodological Elements:</p> <ul style="list-style-type: none"> • The study involved 135 teachers from various public elementary schools in the Manay District of Davao Oriental. • A self-made survey questionnaire was used, which underwent pilot testing for reliability, yielding a Cronbach's alpha of 0.810, indicating good reliability. • The analysis included mean calculations, Pearson correlation, and regression analysis, with significance tested at a 0.05 level 4. <p>The manuscript provides substantial findings regarding the professional reputation of teachers and its impact on service efficacy.</p> <ul style="list-style-type: none"> • Teachers demonstrated a strong commitment to excellence, integrity, and communal responsibility, which positively influences their professional reputation. • Teachers showed a high level of teamwork but only a moderate level of decision-making skills, indicating areas for improvement. • The study adhered to strict ethical protocols, including acquiring informed consent from participants and ensuring the confidentiality of their responses. <p>Ethical Practices:</p> <ul style="list-style-type: none"> • Participants were fully informed about the study's purpose and their rights before data collection. • Measures were taken to protect the anonymity and confidentiality of respondents. <p>The manuscript appears scientifically sound, with good methodology, significant findings, and ethical compliance. The research effectively demonstrates the relationship between professional reputation and service efficacy among teachers, supported by statistical analysis and relevant literature.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references are good but the following references can enhance the breadth of the discussion and ensure a robust citation base:</p> <ul style="list-style-type: none"> • Yadav, N. D. N. (2024). The impact of digital learning on education. <i>International Journal of Multidisciplinary Research in Arts Science and Technology</i>, 2(1), 24–34. https://doi.org/10.61778/ijmrast.v2i1.34 • Bormann, I., Niedlich, S., & Würbel, I. (2021). Trust in Educational Settings—What it is and why it matters. <i>European Perspectives. European Education</i>, 53(3–4), 121–136. https://doi.org/10.1080/10564934.2022.2080564 • Galang, H. J., Yazon, A. D., Bandoy, M., Buenvenida, L. P., & Manaig, K. A. (2024). Emotional Intelligence and Teacher Productivity and Performance in Public Elementary Schools: An Input for a School-Based Intervention Program. <i>People and Behavior Analysis</i>, 2(2), 80–102. https://doi.org/10.31098/pba.v2i2.2670 • Meena, V. K. & Research Publications. (2013). Role of social media in education. In Jawaharlal Nehru Technological University, Hyderabad, <i>SSRN Electronic Journal</i>. https://www.researchgate.net/publication/353958127 <p>These additions could provide further insights and contemporary perspectives on the topics discussed</p>	

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	in the original references.	
Is the language/English quality of the article suitable for scholarly communications?	Overall, the language quality of the articles appears suitable for scholarly communication. The use of clear terminology, proper grammatical structure, adherence to academic standards, and ethical considerations contribute to their appropriateness in the academic discourse community. Therefore, the articles maintain a level of professionalism and clarity expected in scholarly communications	
<u>Optional/General</u> comments	The paper recommends several strategies to enhance both professional reputation and service efficacy among teachers.	

PART 2:

	<u>Reviewer's comment</u>	<u>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</u>
<u>Are there ethical issues in this manuscript?</u>	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	

Reviewer Details:

Name:	Rahul Mittal
Department, University & Country	School of Media Studies, Jaipur National University, India