

Review Form 3

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_128278
Title of the Manuscript:	FACTORS LIMITING SCHOOL COMMITTEE ENGAGEMENT IN PRIMARY SCHOOL DEVELOPMENT PLANS: A CASE STUDY OF SIMANJIRO DISTRICT, MANYARA REGION
Type of the Article	

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript provides valuable insights into the factors limiting school committee engagement in primary school development plans, specifically within Simanjiro District, Manyara Region. Exploring these limitations, it addresses a critical gap in understanding the dynamics of community involvement in educational development, particularly in under-resourced or rural areas. The findings have implications for policymakers, educators, and development practitioners, offering evidence-based recommendations to enhance school committee participation and drive improvements in educational outcomes. Furthermore, the study contributes to the broader discourse on stakeholder collaboration in achieving sustainable development goals in education.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Yes</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract of the article is well-structured and provides a clear overview of the study's focus, methodology, key findings, and conclusions. However, there are a few points that could be refined or added to enhance its comprehensiveness:</p> <ol style="list-style-type: none"> 1. Background Context: Adding a brief statement about the importance of school committees in broader educational planning or their role in achieving quality education globally could provide more context for readers unfamiliar with the topic. 2. Significance of the Study: Explicitly stating why this research is significant—for example, how it addresses a gap in knowledge or its potential impact on educational policies—could strengthen the abstract. 3. Specificity of Recommendations: Including a hint about the nature of the recommendations, such as capacity-building initiatives, policy revisions, or community engagement strategies, could make the conclusion more compelling. 4. Balance of Focus: The findings focus on the limiting factors, but it may be useful to include a sentence on any positive aspects or strengths identified in school committee engagement, if applicable. 5. Repetition of Keywords: To ensure alignment with the keywords, the abstract could emphasize the connection to "quality education" as an ultimate goal of enhancing school committee engagement. 	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>Yes</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<ol style="list-style-type: none"> 1. Recent Data and Global Comparisons: While the document mentions sources like the World Bank (2024) and NCES (2024), adding more recent peer-reviewed journal articles or case studies from countries with similar socioeconomic and educational contexts would provide richer insights. For example: <ul style="list-style-type: none"> • Studies on community participation in Sub-Saharan Africa. • Articles from journals like <i>International Journal of Educational Development</i> or <i>Educational Research and Reviews</i>. 2. Focus on Policy Implementation: More recent analyses or meta-studies on education policy implementation in Tanzania or other developing countries could provide a stronger foundation. For example, papers on the intersection of education policy and local governance. 3. Specific to Capacity Building: Include references that specifically address training and capacity-building initiatives in rural school committees. Recent studies or reports by organizations like UNESCO, UNICEF, or Save the Children could be highly relevant. 4. Addressing Gender and Equity: Incorporating studies that explore gender dynamics or the role of equity in school committee engagement could add depth, especially if these dynamics are relevant to the local context. 5. Methodological Sources: Since the study uses a mixed-methods approach, citing seminal works or recent advancements in mixed-methods research could strengthen the methodological rationale. <p>Assessment of Existing References:</p> <ol style="list-style-type: none"> 1. Coverage: The current references adequately cover the barriers (e.g., socioeconomic, cultural, institutional) but could benefit from a stronger emphasis on solutions or best practices from comparable settings. 2. Recency: Some cited references are relatively older (e.g., Sumra 1996, Mpango and Mushi 1998). While foundational, it is essential to balance these with more recent studies to reflect contemporary challenges and approaches. 	

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Is the language/English quality of the article suitable for scholarly communications?	Yes	
<u>Optional/General</u> comments	N/A	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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