

Review Form 3

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| Journal Name: | Asian Research Journal of Arts & Social Sciences |
| Manuscript Number: | Ms_ARJASS_128278 |
| Title of the Manuscript: | FACTORS LIMITING SCHOOL COMMITTEE ENGAGEMENT IN PRIMARY SCHOOL DEVELOPMENT PLANS: A CASE STUDY OF SIMANJIRO DISTRICT, MANYARA REGION |
| Type of the Article | Research Article |

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

| | Reviewer's comment | Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
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| Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part. | The manuscript addresses a critical area in educational development. School committees play a pivotal role in ensuring the effective implementation of development plans that directly impact learning environments and outcomes. Understanding the factors that hinder their active participation is essential for creating targeted interventions, fostering community ownership, and promoting sustainable development in education. This research contributes valuable insights for policymakers, educators, and stakeholders to enhance collaborative decision-making and drive progress in primary education systems. | |
| Is the title of the article suitable? (If not please suggest an alternative title) | NOT SUITABLE, AS IT IS NOT A CASE STUDY OF SOME SPECIAL CASE. The title should be "FACTORS LIMITING SCHOOL COMMITTEE ENGAGEMENT IN PRIMARY SCHOOL DEVELOPMENT PLANS" no need to add "A CASE STUDY OF SIMANJIRO DISTRICT, MANYARA REGION." In the title. | |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Researcher did not recommend anything to enhance the capacity and participation of school committees to improve the planning and development of primary education in the district.. So author have to remove the last line of abstract. Otherwise abstract provide comprehensive sumery of the paper. | |
| Is the manuscript scientifically, correct? Please write here. | Yes | |
| Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. | Yes | |
| Is the language/English quality of the article suitable for scholarly communications? | Yes | |
| <u>Optional/General</u> comments | <ol style="list-style-type: none"> 1- Researcher need to rationalise the problem undertaken by them by adding some challenges and present scenario of primary education of that district. 2- Author specify both mixed method design and descriptive survey design, though this study followed a descriptive survey design as it used questionnaire, interview and FGD. Author have to romove mixed method design 3- There is no need to put data collection year, i.e., 2024 in table analysis...In data collection section mention it through a statement. 4- Table 3 and table 4 justify a data filled table having a scale of likert 5 point type.. Author have to remove the source as field data 2024.In tools of data collection section researcher have to include scale along with questionnaire. Along with percentage frequency should be speciefies in concerned table. | |

PART 2:

| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|--|---|--|
| Are there ethical issues in this manuscript? | <u><i>(If yes, Kindly please write down the ethical issues here in details)</i></u> | |

Reviewer Details:

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| Department, University & Country | The Maharaja Sayajirao University of Baroda, India |