

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127770
Title of the Manuscript:	Differentiated Assessment Strategies: An Assessment Practice for Diverse Learners in the Inclusive Classroom
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript focuses on differentiated assessment strategies as a critical approach to addressing the diverse needs of learners in inclusive classrooms. Its importance lies in promoting equity and inclusivity in education by emphasizing tailored assessment methods that recognize and accommodate varying learner abilities and backgrounds. By offering practical insights and strategies, this article contributes to the advancement of inclusive education practices and supports educators in fostering a more adaptable and effective assessment framework. This work is a valuable resource for policymakers, educators, and researchers striving to bridge gaps in educational outcomes among diverse student populations.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Clear and descriptive</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p><input type="checkbox"/> Eliminate Redundancy:</p> <ul style="list-style-type: none"> Some phrases, such as "differentiated assessment is a practical assessment method for diverse learners," are repeated in slightly different forms. Streamline these to make the abstract more concise. <p>Clarify Objectives and Purpose:</p> <ul style="list-style-type: none"> The abstract mentions that the article "discusses about differentiated assessment," but it would be more impactful to state the specific objective of the study or article explicitly (e.g., to explore its application, evaluate its effectiveness, or propose strategies). <p>Highlight Key Contributions:</p> <ul style="list-style-type: none"> Include a sentence summarizing the unique insights, methods, or findings that this paper contributes to the field. <p>Polish Language and Grammar:</p> <ul style="list-style-type: none"> Phrases like "discusses about" should be revised to "discusses." Replace "Differentiated assessment gathered information by implementing..." with "Differentiated assessment gathers information through..." 	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The manuscript appears to be scientifically correct in its premise and claims.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>Kindly ensure the references are from the updated sources</p>	

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<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Sufficiently fine to convey meaning.</p>	
<p>Optional/General comments</p>	<p>Content Suggestions:</p> <ol style="list-style-type: none"> 1. Clarify Objectives and Contributions: <ul style="list-style-type: none"> ○ Specify the key contributions of the study early in the abstract and introduction. For example, highlight unique insights or findings distinct from existing research. ○ Define clear research questions or objectives in the introduction. 2. Incorporate More Empirical Evidence: <ul style="list-style-type: none"> ○ While the paper includes many references, it would benefit from empirical case studies or examples of differentiated assessment practices in real-world settings. ○ Include data or findings from schools or classrooms where these strategies have been successfully implemented. 3. Address Challenges in Implementation: <ul style="list-style-type: none"> ○ Discuss the practical challenges teachers might face when applying differentiated assessment strategies, such as time constraints, lack of resources, or training gaps. ○ Offer practical solutions or recommendations for overcoming these challenges. 4. Expand on Teacher Training: <ul style="list-style-type: none"> ○ Elaborate on the specific skills and knowledge teachers need to effectively implement differentiated assessments. ○ Suggest professional development strategies or tools to prepare teachers. 5. Strengthen the Discussion Section: <ul style="list-style-type: none"> ○ Deepen the analysis of how differentiated assessments contribute to inclusivity and equity. ○ Include a critical comparison of differentiated assessments with other modern assessment approaches. 6. Consider Broader Educational Contexts: <ul style="list-style-type: none"> ○ Discuss how differentiated assessments can be adapted for diverse educational systems (e.g., resource-constrained schools vs. well-funded ones). ○ Address global implications and cultural considerations. 7. Include Visuals: <ul style="list-style-type: none"> ○ Add tables, charts, or diagrams to illustrate key concepts, frameworks, or processes. For instance, a flowchart of implementing differentiated assessment stages can enhance understanding. <p>Structural Suggestions:</p> <ol style="list-style-type: none"> 1. Abstract: <ul style="list-style-type: none"> ○ Revise for conciseness and clarity. Ensure it includes the problem, methodology, key findings, and implications. 2. Introduction: <ul style="list-style-type: none"> ○ Clearly articulate the gap in the literature or practice that this paper seeks to address. ○ Summarize the structure of the paper at the end of the introduction. 3. Use Subheadings Consistently: <ul style="list-style-type: none"> ○ Ensure all sections and subsections are logically divided and consistently formatted. 4. Streamline Writing Style: <ul style="list-style-type: none"> ○ Remove redundancy (e.g., avoid repetitive mentions of "diverse learners" in close proximity). ○ Simplify complex sentences to improve readability. <p>Technical Suggestions:</p> <ol style="list-style-type: none"> 1. Proofreading: <ul style="list-style-type: none"> ○ Correct minor grammatical issues (e.g., "Differentiated assessment gathered information..." should be "Differentiated assessment gathers information..."). ○ Address awkward phrasing, such as "Therefore, there is a need for an hour shift." 2. References: <ul style="list-style-type: none"> ○ Ensure all citations are up-to-date, particularly for foundational and empirical studies. ○ Format references consistently according to the chosen style guide. 3. Terminology Consistency: <ul style="list-style-type: none"> ○ Use consistent terminology throughout the paper. For instance, refer to "differentiated assessment" uniformly without variations like "differentiating assessment." 4. Length Optimization: <ul style="list-style-type: none"> ○ Reduce repetitive content, particularly in sections where ideas overlap significantly (e.g., the benefits section reiterates points made earlier). 	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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