

Review Form 3

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_129046
Title of the Manuscript:	The Effect of Project-Based Flipped Learning Model on Early Childhood Learning Motivation
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	It is important and challenging because the subject are childhood students. Then they learn through project based flipped learning.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the tittle is suitable	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	<ol style="list-style-type: none"> 1. "Experimental research" is not accurate. It should be "quasi-experimental research" 2. "0.003 > 0.050" is not correct 	
Is the manuscript scientifically, correct? Please write here.	<ol style="list-style-type: none"> 1. There are many conjunctions that start the paragraph. The writer should check all the sentences. 2. The group was equivalent, but authors stated "nonequivalent pretest-posttest group design" in methods 3. Typing error "treatment or treatment" 4. The coding number and symbols in Table 1 should be explain in paragraph 5. As reviewer, I just wonder what kind of project was included in learning, how childhood students can follow flipped learning by themselves, and how childhood students responds the questionnaire. 6. The questionnaire item was not stated clearly. There is no detail on how to measure or scoring rubrics and no detail on realibility and validity of the instrument. 7. There is acronym without details "SRL skills" 8. The results and the interpretation was correct, but written mathematically incorrect in the sentences below "Table 5 explains that the pretest significance value is $0.939 < 0.050$, it can be said that children's learning motivation in the two groups is not much different. The significance value of the posttest is $0.003 > 0.050$, thus there is an effect of project-based flipped learning in increasing early childhood learning motivation" 	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes, the references sufficient and recent	
Is the language/English quality of the article suitable for scholarly communications?	Yes, the language are clear and communicative	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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