

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_129050
Title of the Manuscript:	Ministerial Engagement and Curriculum Applicability: Tracing the Graduates of Bachelor of Arts in Theology
Type of the Article	Original Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>
Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The following is the importance of this text, namely: <ol style="list-style-type: none"> 1. Know the work of Christian (religious) institutions through the curriculum implemented and the expected goals. 2. Knowing the success of the <i>output</i> and <i>outcomes</i> of theology graduates in their contribution to religious services (Church). It is proven that almost half of the graduates are involved in high-level ministry around 3.29 with verbal interpretation as pastors or church leaders, as well as teaching. Meanwhile, the rest are in other service fields or departments such as children's services, music services, and so on. 3. Dismiss Van den Brink's assumptions with his statement of relativity regarding the decline in the contribution of theology graduates in the modern era. In fact, my review has increased significantly in various corners of the world in the field of theology. Theology is still the queen of all sciences, even the main source of all knowledge (<i>metaphysics</i>) because all creation in the universe (<i>macrocosm</i>) comes from God. See Chaves (2011) who proves from the results of a general social survey, that since 1998 the number of Americans who describe themselves as spiritual and religious people has increased from 9% to 14%, and the increase is most pronounced among those under forty years. 4. Regarding the problematic assumption of the decline of theology, this is not caused by the concept of divinity (theology) but requires more extensive development from theologians, scientists, to marry the field of theology with other fields that are developing in a multidisciplinary and transdisciplinary manner for an <i>elan-vital</i> existence theologians remain alive and contribute to world civilization. I am currently working on neurotheological research in its marriage with global citizenship education. 5. Maybe we still remember the philosopher Pythagoras (580-500 BC) who had a "spiritual interest/<i>Thoriqoh Spiritual</i>" in looking at the world, even though he was known as an expert in geometry and arithmetic. Of course, this "spiritual interest/<i>Thoriqoh Spiritual</i>" is a reflection of his strong theology and helps support and convey his scientific discoveries. 	
Is the title of the article suitable? (If not please suggest an alternative title)	Before suggesting an alternative title, here is the reviewer's epigram that " <i>When any entity tends to be carried out only through a secular approach to fulfill itself and the ummah will definitely be empty (fail). As creatures we cannot let go of theology. But not solely based on theology, but rather navigating theology and the world as a wholeness.</i> " The reviewer included the epigram above in my manuscript entitled " <i>Theologians for Pedagogues: Reflections on Rahmatan Lil-'Alamin</i> " in the book entitled " <i>61 Years of KH. Mudrik Qori Ulama Flying</i> ", August 2024, p. 271-288, Diandra Creative Publishers, Yogyakarta, Indonesia. The suggested title is as follows: " <i>Theology for Theologians: An Effort to Navigate Theology and MultiScience in its Wholeness</i> ".	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	It's quite comprehensive, but it just seems to weaken the existence and contribution of religious (Christian) institutions. It should offer accelerated-extensive programs according to the complexity of current developments in religious institutions in combination with various fields of science in a multidisciplinary and transdisciplinary manner so that theology and theological institutions do not lose their vital élan in the contemporary era.	
Is the manuscript scientifically, correct? Please write here.	Yes, according to the template that applies in the <i>Asian Journal of Education and Social Studies</i> journal. Apart from being quantitatively strong, my input also needs to be carried out through a descriptive-critical analysis approach, especially regarding the permeability of the theology curriculum with multidisciplinary fields of science. In this multi-complex contemporary era, I think undergraduate theology graduates are not only dedicated to serving religious missions, but also civilizational missions, but the main source of funding remains centered on theological vision.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Theology is said to be " <i>The study or science which treats of God, His nature and attributes and His relations with man and universe</i> ". Encyclopedia Americana, 1996, p. 561.	
Is the language/English quality of the article suitable for scholarly communications?	Good and suitable	
Optional/General comments	I think there are still quite a lot of scientists and members of the global community in various countries who do not want to 'humble themselves' by giving up theological references. Getting rid of theology is the same as weakening peak knowledge (<i>metaphysics</i>) and at the same time killing intelligence, because theology is more than just reason and science.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Komarudin Sassi
Department, University & Country	Al-Ittifaqiah Islamic Religious Institute, South Sumatra and Tridinanti University, Indonesia