

ReviewForm3

JournalName:	AsianJournalofEducationandSocialStudies
ManuscriptNumber:	Ms_AJESS_129415
Titleofthe Manuscript:	CLASSROOMSTEWARDSHIPDEMEANORANDTEACHERPRODUCTIVITYINPUBLICELEMENTARYSCHOOLS
TypeoftheArticle	

PART1:Comments

	Reviewer'scomment	Author'sFeedback(Pleasecorrectthemanuscriptandhighlightthatpartinthemanuscript.Itismandatorythatauthorsshouldwritehis/herfeedbackhere)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript is significant for the scientific community with the following points:</p> <p>The manuscript investigates the critical relationship between classroom stewardship demeanor and teacher productivity in public elementary schools through appropriate data analysis tools such as the mean, Pearson r and regression analysis.</p> <p>The findings of this manuscript provide valuable insights into the importance of effective classroom management in enhancing teacher performance and student outcomes.</p> <p>The manuscript investigated an essential aspect in education, by highlighting the crucial relationship between classroom stewardship demeanor and teacher productivity with supportive dependent and independent sub variables, concise research questions and relatable objectives that are well-defined, thereby guiding the study's methodology and analysis.</p> <p>The study's results can inform evidence-based policies, training programs, and professional development initiatives aimed at improving teaching practices and educational quality.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Yes the title "CLASSROOMSTEWARDSHIPDEMEANORANDTEACHER PRODUCTIVITY IN PUBLIC ELEMENTARY SCHOOLS" accurately reflects the manuscript's content and focus.</p> <p>However, I would suggest if the title could be modified to: "Classroom Stewardship Demeanor and Teacher Productivity: An Exploratory Study in Public Elementary Schools." The title suggestion doesn't change the value of the manuscript irrespective of what stands.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract provides a clear overview of the study's aim, methodology, and respondents.</p> <p>The highlight of the manuscript's independent and dependent subvariable findings in the abstract makes it to be robust and well detailed.</p> <p>The highlight of the significant relationship between classroom stewardship demeanor and teacher productivity in the abstract makes it comprehensive.</p> <p>Furthermore, the recommendations featured in the abstract makes it a huge plus.</p>	

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<p>Isthemanuscriptscientifically,correct?Pleasewrite here.</p>	<p>The manuscript is scientifically sound, with a clear research design, methodology, and data analysis. The use of Cronbach Alpha reliability test further proves its scientific worth. The study's findings aligns and validates with the work of renowned theories and theorist's such as Social Learning Theory by Bandura (1977) and Theory of Planned Behavior by Ajzen (1991). The manuscript also contributes and complements existing literature in the area of classroom stewardship and teacher productivity.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The manuscript cites a range of relevant sources, and theories, including recent publications which makes it sufficient and enriching. However, reference number 20, 'Bass, B. M. (1995)' a journal reference appears outdated.</p>	
<p>Isthe language/English quality of the articles suitable for scholarly communications?</p>	<p>The manuscript's language and English quality are generally good, with clear and concise writing which makes it suitable for scholarly communications.</p>	
<p>Optional/General comments</p>	<p>Overall, the manuscript provides a valuable contribution to the existing literature on classroom stewardship and teacher productivity which makes it a scholarly writing. Based on my understanding the variables and coverage area of the manuscript as related to classroom stewardship and teacher productivity was explanatory, relatable, and well-detailed. Therefore, when applied by educational stakeholders there will be commendable results, system improvement, areas for modification, and feedback.</p>	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

<p>Name:</p>	<p>Harmony Mark-Ewa Eyal</p>
<p>Department, University & Country</p>	<p>Nigeria</p>