

ReviewForm3

JournalName:	Asian JournalofEducationandSocialStudies
ManuscriptNumber:	Ms_AJESS_128465
TitleoftheManuscript:	EffectivenessOfMarungko Approach In EnhancingTheReadingPerformanceOfGrade1PupilsOfSan AntonioElementarySCHOOL
TypeoftheArticle	

PART1:Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript is important to the scientific community as it evaluates the effectiveness of the Marungko Approach, a culturally adapted and targeted reading instruction method, in improving foundational literacy among early learners. The study highlights the relevance of tailored teaching strategies to address gaps in reading proficiency, particularly in post-pandemic contexts where foundational skills are lacking. By providing empirical evidence on the success of the Marungko Approach, the manuscript offers valuable insights for educators, policymakers, and researchers interested in enhancing literacy education.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Effectiveness of Marungko Approach in Enhancing the Reading Performance of Grade 1 Pupils of San Antonio Elementary School," is clear and does not need revision.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is fairly comprehensive, summarizing the objective, methodology, key findings, and conclusions. However, it can benefit from a slight restructuring to emphasize the practical significance of the findings. For instance, the abstract could better highlight the broader implications of the Marungko Approach beyond the specific school setting. Removing repetitive phrases and refining technical terms would also enhance clarity.	
Is the manuscript scientifically correct? Please write here.	The manuscript is scientifically sound, employing a quasi-experimental design with clear pre- and post-test comparisons. The statistical methods (t-tests and effect size calculations) are appropriate for the research questions. However, it may benefit from a discussion on potential limitations, such as sample size or contextual variables, which could influence the generalizability of the findings.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references cited are relevant but slightly outdated. Including more recent studies (post-2018) on foundational literacy interventions, the impact of phonemic awareness strategies, or innovations in early childhood reading pedagogy would strengthen the manuscript's scholarly depth. Suggested additions could include recent research on culturally responsive teaching methods or studies exploring the integration of technology in early literacy instruction. Be sure to include the complete details of the cited journals or articles in the References section.	
Is the language/English quality of the article suitable for scholarly communications?	The manuscript's language is generally clear but requires refinement for scholarly communication.	

ReviewForm3

Optional/General comments	Update the presentation and discussion of findings by citing relevant and updated references or resources.	
----------------------------------	--	--

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Ruth G. Luciano
Department, University & Country	College of Information and Communications Technology, Nueva Ecija University of Science and Technology, Philippines