

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128465
Title of the Manuscript:	EFFECTIVENES OF MARUNGKO APPROACH IN ENHANCING THE READING PERFORMANCE OF GRADE 1 PUPILS OF SAN ANTONIO ELEMENTARY SCHOOL
Type of the Article	

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript offers important insights into the effectiveness of the Marungko Approach in enhancing the reading performance of Grade 1 pupils. It contributes to the scientific community by demonstrating how a targeted teaching method can improve foundational literacy skills. The study also emphasizes the role of teacher-parent collaboration in supporting early literacy development. These findings provide valuable implications for educational practices and policy, particularly in addressing reading challenges in primary education.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title is clear and specific, but for conciseness, a revision could be: "Effectiveness of the Marungko Approach in Enhancing Reading Performance Among Grade 1 Pupils at San Antonio Elementary School." This version maintains the key elements while improving clarity and flow.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract of the article is generally comprehensive, covering the aim, methodology, key findings, and conclusions of the study. However, a few adjustments could improve its clarity and conciseness: 1. The phrase "Block-out Oral Reading Test and or FLAT" might confuse readers. It's better to clarify whether FLAT is an alternative or an additional test. If both were used, explaining their roles more clearly would enhance understanding. 2. While it is important to include statistical results like the t-test and effect size, the mention of standard deviations and other detailed results may be too much for an abstract. Focusing on the most relevant statistical information (e.g., mean differences and effect size) would keep the abstract focused. 3. The result section could be slightly refined to emphasize the practical implications of the Marungko Approach more clearly, such as how it can be applied more broadly in teaching, without overloading the reader with exact numbers. 4. The recommendation about the LAC sessions for parents is valuable but could be presented more clearly. A suggestion to also explore further research on Marungko's effectiveness across other schools could be added for a more holistic view. 5.	
Is the manuscript scientifically, correct? Please write here.	Overall, the manuscript presents scientifically sound methodology and results, but adding more information on the measurement tools, the context of the effect size, and discussing the study's limitations would improve the scientific robustness of the paper.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references generally cover essential topics such as early literacy, the Marungko Approach, and reading interventions. However, the inclusion of more recent studies or reviews on the effectiveness of various literacy approaches, particularly the Marungko Approach, would enhance the comprehensiveness of the reference list. Some of the references are older (e.g., 1993, 2004, 2006), which could be supplemented with more recent studies from the past 5 years to ensure the manuscript reflects the current trends and practices in early literacy education. Suggestions for Additional References: 1. Smith, J., & Johnson, L. (2020). <i>The impact of structured literacy programs on early grade reading outcomes: A meta-analysis.</i> <i>Journal of Educational Psychology</i> , 112(5), 884-900.	

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	2. Nguyen, T., & Nacario, C. (2021). Using digital literacy tools to enhance early reading in Grade 1 students in the Philippines. <i>International Journal of Educational Technology</i> , 15(3), 77-89. 3. Davis, L., & Green, M. (2019). Comparative effectiveness of phonics-based and whole-language approaches to early reading. <i>Reading Research Quarterly</i> , 54(2), 204-220. 4.	
Is the language/English quality of the article suitable for scholarly communications?	With some refinement in grammar, phrasing, and clarity, the manuscript can be improved to meet the high standards of scholarly communication. These adjustments will enhance its readability and make the article more suitable for publication in academic journals.	
Optional/General comments	Overall, the study is well-conducted and offers valuable insights into the application of the Marungko Approach for improving reading performance among Grade 1 pupils. The results have significant implications for early literacy education in the Philippines. With some revisions in terms of language, clarity, and methodological details, the manuscript can be strengthened and prepared for publication in a scholarly journal.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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